

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
 UNIVERSITY OF TEXAS ELEMENTARY CHA (227819)

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | Current & Monitored ELL | ELL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|-------------------------|------|
| Performance Rates | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 118 | 20 | 76 | 20 | - | * | - | * | 49 | 10 | 17 | n/a |
| Total Tests | 127 | 20 | 85 | 20 | - | * | - | * | 54 | 13 | 20 | 16 |
| % at Phase-in Satisfactory Standard | 93% | 100% | 89% | 100% | - | * | - | * | 91% | 77% | 85% | n/a |
| Mathematics | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 96 | 15 | 62 | 17 | - | * | - | * | 38 | 8 | 12 | n/a |
| Total Tests | 127 | 20 | 85 | 20 | - | * | - | * | 54 | 13 | 20 | 16 |
| % at Phase-in Satisfactory Standard | 76% | 75% | 73% | 85% | - | * | - | * | 70% | 62% | 60% | n/a |
| Writing | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 37 | 6 | 26 | 5 | - | - | - | - | 16 | * | 6 | n/a |
| Total Tests | 43 | 6 | 32 | 5 | - | - | - | - | 20 | * | 7 | * |
| % at Phase-in Satisfactory Standard | 86% | 100% | 81% | 100% | - | - | - | - | 80% | * | 86% | n/a |
| Science | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 35 | 8 | 21 | 6 | - | - | - | - | 18 | * | * | n/a |
| Total Tests | 44 | 8 | 30 | 6 | - | - | - | - | 23 | * | * | * |
| % at Phase-in Satisfactory Standard | 80% | 100% | 70% | 100% | - | - | - | - | 78% | * | * | n/a |
| Social Studies | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total Tests | - | - | - | - | - | - | - | - | - | - | - | - |
| % at Phase-in Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Participation Rates | | | | | | | | | | | | |
| Reading: 2013-2014 Assessments | | | | | | | | | | | | |
| Number Participating | 133 | 22 | 87 | 21 | - | * | - | * | 57 | 14 | n/a | 19 |
| Total Students | 133 | 22 | 87 | 21 | - | * | - | * | 57 | 14 | n/a | 19 |
| Participation Rate | 100% | 100% | 100% | 100% | - | * | - | * | 100% | 100% | n/a | 100% |
| Mathematics: 2013-2014 Assessments | | | | | | | | | | | | |
| Number Participating | 132 | 22 | 87 | 21 | - | * | - | * | 57 | 14 | n/a | 18 |
| Total Students | 132 | 22 | 87 | 21 | - | * | - | * | 57 | 14 | n/a | 18 |
| Participation Rate | 100% | 100% | 100% | 100% | - | * | - | * | 100% | 100% | n/a | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
 UNIVERSITY OF TEXAS ELEMENTARY CHA (227819)

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Ever HS) | ELL (Current) |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------|---------------|
| Federal Graduation Rates | | | | | | | | | | | | |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 5-year Extended Graduation Rate (Gr 9-12): Class of 2012 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| District: Met Federal Limits on Alternative Assessments | | | | | | | | | | | | |
| Reading + | | | | | | | | | | | | |
| Alternate 1% | | | | | | | | | | | | |
| Number Proficient | | * | | | | | | | | | | |
| Total Federal Cap Limit | | * | | | | | | | | | | |
| 1% Cap Spillover | | * | | | | | | | | | | |
| Modified 2% | | | | | | | | | | | | |
| Number Proficient | | * | | | | | | | | | | |
| Total Federal Cap Limit | | * | | | | | | | | | | |
| 2% Extended Cap (Unfilled Slots) | | * | | | | | | | | | | |
| Extended Overall 3% Cap | | * | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | |
| Alternate 1% | | | | | | | | | | | | |
| Number Proficient | | * | | | | | | | | | | |
| Total Federal Cap Limit | | * | | | | | | | | | | |
| Modified 2% | | | | | | | | | | | | |
| Number Proficient | | * | | | | | | | | | | |
| Total Federal Cap Limit | | * | | | | | | | | | | |

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

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- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.