

**Notice of a
Regular Meeting of the
University of Texas Elementary School
Management Board**

Notice is hereby given that on the 15th day of November 2016, the Management Board of the University of Texas Elementary School will hold a School FIRST Public Hearing at 8:30 a.m. at the UT Elementary School, 2200 East 6th Street, Austin, Texas, 78702 followed by the regular board meeting. The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Please note that the sequence of items given in the posting is only approximate and that the order of individual items may be adjusted as necessary.

1. Call to Order and Establish Quorum
2. Public Hearing on Schools FIRST - Financial Accountability Rating System of Texas Report
 - a. School FIRST Rating of Superior Achievement for the University of Texas Elementary School
 - b. Public comments on the Report
 - c. Adjournment of Public Hearing
3. Begin Regular Board Meeting
4. Approval of minutes from September 27, 2016 meeting.....Ed Sharpe
Action Item: Approve minutes
5. Chair's Report.....Ed Sharpe
 - a. **Action Item:** Consider approval of Charter Board Policy Module 400: Students
 - b. **Action Item:** Consider approval of Charter Board Policy Module 500: Open Government
6. Associate Vice President's Report.....Melissa Chavez
Update on Program Development/Proposals; Update on UTES staffing needs;
Update on required training sessions for UTES Management Board members;
Update on University of Texas - University Charter School;
7. Facilities ReportEd Sharpe
Update on permanent facility construction project and UTES building needs
8. Strategic Planning Committee Report.....Candace Young
9. Finance Report.....Bill Lasher
10. Development Report.....Gregory Perrin
Update on Capital Campaign and Annual Giving Campaign

11. Nominating Committee Report.....Dolly Lambdin

12. Education and Research Committee Report.....Brian Bryant
Action Item: Examining Critical Elementary Social Studies research proposal

13. Adjourn