



University of Texas Elementary Charter School HB4 PK Family Engagement Plan

Our Community Commitment from Pre-K to Ph.D.

- **U**nity: Collaboration and Communication
- **T**enacity: Resilience and Optimism
- **E**xcellence: Achievement and Growth
- **S**afety: Health and Climate

Goal	Strategy
Facilitate family-to-family support	<ul style="list-style-type: none"> • Families are invited to Meet the Teacher before the first day of class and to Back to School Night for an opportunity to meet their PK teacher and the other students/families • Little Longhorn League (L3) parent organization sponsored evening and weekend events to help build community within the school • Special Areas and Content Themed events throughout the year – Book Fairs, Winter Concert, STEAM Night, Special Areas Showcase, and Olympic Day • Teachers communicate with parents via a daily folder, along with email, and Class DOJO • School information can be found on our website and through a weekly information email along with a bimonthly principal newsletter • Parents are encouraged to help in the classroom including monthly field trips along with joining their child for breakfast and or lunch
Establish a network of community resources	<ul style="list-style-type: none"> • School Counselor provides and facilitates referrals to family support or educational groups based on family interests and needs • School Nurse provides and facilitates referrals to families in need of health resources • Enrichment opportunities with community partners such as the local farmers market, Mexican American Cultural Center and various colleges within the University of Texas in Austin • Community mentor program for students • DELL Computer partnership with Juan Diego Catholic High School weekly student volunteer program • Community Thanksgiving Drive and Christmas Angel Tree for families in need and also a way for families to help • Free books for families through the University of Texas Service Organization - Orange Santa and Texas Book Festival – Reading Rockstars

<p>Increase family participation in decision making</p>	<ul style="list-style-type: none"> • Families actively participate in Little Longhorn League Parent Organization (L3) • Families are encouraged to volunteer on campus • Campus personnel provide opportunities for family members to serve on the Education Council-Campus Advisory Committee (CAC), Language Proficiency Assessment Committee (LPAC) committee, School Health Advisory Council (SHAC), and the UTES Management Board • Families are given the opportunity to give input through campus surveys • Quarterly principal coffee talks are available to parents to give input and ask questions
<p>Equip families with tools to enhance and extend learning</p>	<ul style="list-style-type: none"> • Teachers provide instructional ideas for home during the fall and spring parent conferences • Families are given access to online resources and programs for their student • University of Texas Speech and Language Department offers a workshop on Language and Development Milestones in English and Spanish • E3 Alliance School Readiness Parent Information Guides are given in English and Spanish • Weekly ESL classes for families are offered on campus through the University of Texas ESL Program • Literacy and STEAM nights incorporate activities for families to do at home with their student • Monthly literacy nights for families of students in PK-2nd offered in English and Spanish by Region XIII
<p>Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks</p>	<ul style="list-style-type: none"> • Staff participate in professional development in understanding • communication and engagement with families, including training on communicating with families in crisis • Staff participate in professional development and use culturally diverse and relevant curriculum through our Social Justice Initiative • Staff participates in ongoing professional development in the areas of academic and social emotional learning
<p>Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<ul style="list-style-type: none"> • School site-based decision-making committees – Education Council, Campus Advisory Committee (CAC) and Student Health Advisory Council (SHAC) include parent representatives • Campus utilizes sign-in sheets to monitor family attendance at events • Campus surveys for family input are utilized in creating the campus improvement plan (CIP)