

**Texas Education Agency**  
**2017-18 School Report Card**  
**UNIVERSITY OF TEXAS EL CHARTER SCH (227819101)**

District Name: **UNIVERSITY OF TEXAS ELEMENTARY CHA**  
 Campus Type: **Elementary**

Total Students: **295**  
 Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	77
School Progress	Met Standard	76
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	97.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	11.9%	11.9%	12.6%	Kindergarten	22.0	22.0	18.7
Hispanic	66.4%	66.4%	52.4%	Grade 1	22.0	22.0	18.8
White	15.6%	15.6%	27.8%	Grade 2	22.0	22.0	18.8
American Indian	0.3%	0.3%	0.4%	Grade 3	22.0	22.0	19.0
Asian	2.0%	2.0%	4.4%	Grade 4	21.5	21.5	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	18.0	18.0	21.2
Two or More Races	3.7%	3.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	53.6%	53.6%	58.8%				
English Learners	25.8%	25.8%	18.8%				
Special Education	6.8%	6.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	2.7%	2.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.2%	63.1%	Total Operating Expenditures	\$8,841	\$11,500	\$9,503
				Instruction	\$5,754	\$5,846	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$981	\$981	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>80%</b>	75%	78%	92%	-	*	-	100%	76%
	2017	75%	72%	<b>72%</b>	73%	68%	89%	-	*	-	100%	68%
Reading	2018	74%	80%	<b>80%</b>	*	79%	80%	-	*	-	*	73%
	2017	72%	69%	<b>69%</b>	*	66%	94%	-	*	-	*	65%
Mathematics	2018	81%	93%	<b>93%</b>	*	92%	100%	-	*	-	*	93%
	2017	79%	81%	<b>81%</b>	*	77%	94%	-	*	-	*	78%
Writing	2018	66%	*	*	*	*	*	-	*	-	*	*
	2017	67%	*	*	*	*	*	-	-	-	*	*
Science	2018	80%	71%	<b>71%</b>	*	*	*	-	-	-	-	75%
	2017	79%	79%	<b>79%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>45%</b>	25%	40%	88%	-	*	-	92%	39%
	2017	45%	36%	<b>36%</b>	24%	32%	54%	-	*	-	80%	30%
Reading	2018	46%	46%	<b>46%</b>	*	43%	70%	-	*	-	*	35%
	2017	44%	36%	<b>36%</b>	*	33%	53%	-	*	-	*	26%
Mathematics	2018	50%	53%	<b>53%</b>	*	47%	100%	-	*	-	*	46%
	2017	46%	43%	<b>43%</b>	*	37%	65%	-	*	-	*	40%
Writing	2018	41%	*	*	*	*	*	-	*	-	*	*
	2017	36%	*	*	*	*	*	-	-	-	*	*
Science	2018	51%	37%	<b>37%</b>	*	*	*	-	-	-	-	55%
	2017	49%	35%	<b>35%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>21%</b>	21%	14%	64%	-	*	-	50%	15%
	2017	20%	17%	<b>17%</b>	14%	13%	35%	-	*	-	50%	11%
Reading	2018	19%	24%	<b>24%</b>	*	17%	70%	-	*	-	*	15%
	2017	19%	20%	<b>20%</b>	*	14%	41%	-	*	-	*	9%
Mathematics	2018	24%	25%	<b>25%</b>	*	17%	70%	-	*	-	*	18%
	2017	22%	19%	<b>19%</b>	*	16%	35%	-	*	-	*	15%
Writing	2018	13%	*	*	*	*	*	-	*	-	*	*
	2017	11%	*	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	<b>17%</b>	*	*	*	-	-	-	-	25%
	2017	19%	12%	<b>12%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>71</b>	84	69	88	-	*	-	*	71
Reading	2018	69	73	<b>73</b>	94	70	*	-	-	-	*	75
Mathematics	2018	70	70	<b>70</b>	75	68	*	-	*	-	*	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	50%	<b>50%</b>	*	46%	-	-	-	-	-	44%
	2017	35%	*	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	82%	<b>82%</b>	*	81%	-	-	-	-	-	100%
	2017	43%	50%	<b>50%</b>	*	38%	*	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	83%	<b>83%</b>	*	86%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	21%	17%	<b>17%</b>	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>86%</b>	83%	86%	*	-	-	-	-	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>91%</b>	100%	89%	*	-	-	-	-	95%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	100%	100%	*	-	-	-	-	100%

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