



The University of Texas Elementary Charter School
HB4 PK Family Engagement Plan
Our Community Commitment from Pre-K to Ph.D.

- **U**nity: Collaboration and Communication
- **T**enacity: Resilience and Optimism
- **E**xcellence: Achievement and Growth
- **S**afety: Health and Climate

Goal	Strategy
Facilitate family-to-family support	<ul style="list-style-type: none"> • Families are invited to Meet the Teacher on August 4, 2023. • Uniform swap/purchase will be available during Meet the Teacher in the café. • Back to School Night on August 31, 2023. This is family opportunity to ask questions and get more detailed information about the school day. • Little Longhorn League (L3) parent organization is sponsoring evening and weekend events to help build community within the school. Look for announcements via Remind. • Margin of Excellence Program: Students attend 2 special areas each day. Classes include Spanish, Music, STEAM and PE. Refer to the green/blue calendar for specific classes each day. • Content-themed events throughout the year –Winter Concert, STEAM Night, and Literacy Night. • Field Day in the Spring on May 22, 2024. • Book Fair will be during the school day October 2-6, 2023and March 4-8, 2024 • Students attend Field Trips around the Austin area. • Teachers communicate with parents via a Thursday folder, weekly newsletter, and Remind. They can also reach out by phone to schedule an in-person or virtual meeting by calling the main office at 512-495-3300. • School information can be found on our website and through a weekly information email along with a weekly newsletter.

<p>Establish a network of community resources</p>	<ul style="list-style-type: none"> • Andrea Menchaca, LMSW the District SEL Coordinator school social worker can be reached by email andrea.menchaca@austin.utexas.edu or phone (512) 495-3339. She provides and facilitates referrals to family support or educational groups based on family interests and needs. • Kerry L. Aguilon RN, BSN can be reached by email Kerry.aguilon@austin.utexas.edu or by phone (512)495-3305. She provides and facilitates referrals to families in need of health resources. • Enrichment opportunities with community partners such as breakdancing, hockey, puzzles, biking, puzzles and games, public speaking, and drones. As well as within the various colleges at The University of Texas in Austin. • Community Thanksgiving Drive, Coats for Kids, and Holiday Angel Tree for families in need is a way for families to contribute to our school community. • Free books for families through The University of Texas Service Organization - Orange Santa. • YMCA after-school program on campus and Austin Recreation center van pick-up for to support working families. • Annual Career Day January 31, 2024. • Community readers for Dr. Seuss' Birthday, March 4, 2024.
<p>Increase family participation in decision making</p>	<ul style="list-style-type: none"> • Families actively participate in Little Longhorn League Parent Organization (L3). Monthly meetings are on the 1st Thursday of every month and all are welcome. Zoom invite information is shared via the website and the messaging system, ©REMIND. • Campus personnel provide opportunities for family members to serve on the Language Proficiency Assessment Committee (LPAC) committee, School Health Advisory Council (SHAC), Education Council and the UTES Management Board. • Families are given the opportunity to give input through campus surveys.

	<ul style="list-style-type: none"> • Principal chats bi-weekly.
Equip families with tools to enhance and extend learning	<ul style="list-style-type: none"> • Teachers provide instructional ideas for home during the fall and spring parent conferences. • Extended school year opportunities are provided at the beginning of the year for Jump Start July 27 and 28, 2023. • Families are given access to online resources and programs for their student. • Literacy and STEAM nights incorporate activities for families to do at home with their children. • Literacy nights for families of students in PK-2nd are offered twice a year. • Free Book Fair late in May to get ready for summer reading.
Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks	<ul style="list-style-type: none"> • Communication and engagement with families, including training on communicating with families in crisis. • Staff participate in professional development and use culturally diverse and relevant curricula through the ©Second Step Program. • Staff participates in ongoing professional development in the areas of academic and social-emotional learning. • Staff hosts The University of Texas student teachers and interns to collaborate with the UT teacher preparation program. • Staff implements research-based Reading Language Arts and Math curriculum. • Staff implements Conscious Discipline curriculum to promote social emotional learning.
Evaluate family engagement efforts and use evaluations for continuous improvement	<ul style="list-style-type: none"> • School site-based decision-making committees – Education Council and Student Health Advisory Council (SHAC) include parent representatives. • Campus surveys for family input are utilized in creating the campus improvement plan (CIP).



The University of Texas Elementary School
Little Longhorns

**My Community Commitment
 from Pre-K to Ph.D.**

UTES	AS A STUDENT, I WILL...	AS A PARENT, I WILL...	AS A TEACHER, I WILL...	AS AN ADMINISTRATOR, I WILL...
UNITY Collaboration and communication	Speak up for my needs and the needs of my community	Support the needs of my student and the school community	Foster a collaborative community within the classroom	Collaborate with the community to meet its needs
TENACITY Resilience and optimism	Approach challenges and mistakes with optimism	Encourage students to embrace challenges and mistakes	Challenge students and recognize effort during the learning process	Ensure that the school climate encourages growth and resilience
EXCELLENCE Achievement and growth	Strive to be the best version of myself	Provide opportunities for students to practice skills	Implement data-driven instruction that is challenging and engaging	Uphold high standards for curriculum and instruction and provide development as needed
SAFETY Health and climate	Follow the Code of Conduct and make healthy choices	Help my student familiarize themselves with the Code of Conduct and make healthy choices	Foster a safe and inclusive classroom that empowers students	Maintain a safe and inclusive school environment that promotes mental and physical well-being