2015-16 Texas Academic Performance Report

District Name: UNIVERSITY OF TEXAS ELEMENTARY CHA

District Number: 227819

2016 Accountability Rating: Met Standard

This district is a Charter District.

2016 Special Education Determination Status:

Meets Requirements

This page intentionally left blank.

Texas Academic Performance Report 2015-16 District Performance

County Name: TRAVIS District Number: 227819

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II Sa	tisfactory Stand			District	American	mspanie	Winte	malan	ASidii	isianaci	Ruces	Lu	Disudv	
Grade 3														
Reading	2016	73%	77%	67%	*	66%	100%	-	-	-	*	*	62%	*
Mathematics	2016	75%	78%	81%	*	83%	100%	-	-	-	*	*	76%	67%
STAAR Percent at Level II Sa Grade 4	tisfactory Stand	dard or Abo	ove											
Reading	2016	75%	77%	76%	*	75%	86%	-	*	-	*	*	75%	75%
Mathematics	2016	73%	76%	62%	*	61%	71%	-	*	-	*	*	59%	50%
Writing	2016	69%	71%	63%	*	61%	88%	-	*	-	*	*	56%	42%
STAAR Percent at Level II Sa Grade 5 **	tisfactory Stand	dard or Abo	ove											
Reading	2016	81%	83%	88%	*	85%	100%	-	*	-	*	71%	83%	*
Mathematics	2016	86%	87%	93%	*	92%	90%	-	*	-	*	71%	89%	86%
Science	2016	74%	76%	93%	*	92%	100%	-	*	-	*	86%	94%	*
STAAR Percent at Level II Sa All Grades	tisfactory Stand	dard or Abo	ove											
All Subjects	2016	75%	78%	78%	62%	76%	92%	-	*	-	86%	54%	72%	55%
Reading	2016	73%	77%	77%	64%	75%	95%	-	*	-	83%	42%	73%	50%
Mathematics	2016	76%	79%	79%	64%	78%	86%	-	*	-	83%	67%	72%	64%
Writing	2016	69%	72%	63%	*	61%	88%	-	*	-	*	*	56%	42%
Science	2016	79%	81%	93%	*	92%	100%	-	*	-	*	86%	94%	*
STAAR Percent at Postsecon	ndary Readines	s Standard												
Two or More Subjects	2016	45%	51%	35%	*	27%	61%	-	*	-	*	*	25%	*
Reading	2016	46%	53%	46%	*	37%	77%	-	*	-	83%	*	36%	*

Texas Academic Performance Report 2015-16 District Performance

County Name: TRAVIS District Number: 227819

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecon	dary Readines	s Standard		:	:		:		:	:	:	:		
All Grades														
Mathematics	2016	43%	48%	40%	*	36%	55%	-	*	-	*	*	33%	*
Writing	2016	41%	46%	24%	*	20%	*	-	-	-	*	*	22%	*
Science	2016	47%	53%	48%	*	38%	70%	-	*	-	*	*	*	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	22%	16%	*	10%	37%	-	*	-	*	*	10%	*
Reading	2016	17%	22%	20%	*	11%	50%	-	*	-	*	*	13%	*
Mathematics	2016	19%	23%	19%	*	13%	36%	-	*	-	*	*	13%	*
Writing	2016	15%	18%	*	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	22%	12%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Excee	ded Progress													
All Subjects	2016	62%	63%	59%	*	57%	*	-	*	-	*	*	54%	54%
Reading	2016	60%	62%	58%	*	58%	*	-	*	-	*	*	56%	*
Mathematics	2016	63%	64%	60%	*	56%	*	-	*	-	*	*	52%	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	18%	15%	*	15%	*	-	*	-	*	*	11%	10%
Reading	2016	16%	17%	16%	*	20%	*	-	*	-	*	*	11%	*
Mathematics	2016	17%	19%	13%	*	10%	*	-	*	-	*	*	11%	*
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents												
Reading	2016	35%	35%	58%	*	61%	*	-	*	-	-	*	65%	56%

Texas Academic Performance Report 2015-16 District Performance

County Name: TRAVIS District Number: 227819

		_					_			Two or			
	.	Region	5	African			American		Pacific	More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on Fir	st STAARA	dministrati	ion										
2016	73%	77%	88%	*	84%	100%	-	*	-	*	*	83%	*
Students Requiring Accelerated Instruction	on												
2016	27%	23%	12%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	80%	83%	88%	*	84%	100%	-	*	-	*	*	83%	*
Grade 5 Mathematics													
Students Meeting Level II Standard on Fir	st STAARA	dministrati	ion										
2016	77%	79%	90%	*	88%	90%	-	*	-	*	*	89%	71%
Students Requiring Accelerated Instruction	on												
2016	23%	21%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	85%	87%	93%	*	92%	90%	-	*	-	*	*	89%	86%

Texas Academic Performance Report 2015-16 District Performance

County Name: TRAVIS District Number: 227819

District Name: UNIVERSITY OF TEXAS ELEMENTARY CHA

Bilingual Education/English as a Second Language

(Current Year ELL Students)

			State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
	at Level II Satisfact	tory Standa	rd or Ab	ove												
All Grades All Subjects		2016	75%	78%	78%	-	-	-	-	-	54%	54%	-	*	54%	55%
Reading		2016	73%	77%	77%	-	-	-	-	-	50%	50%	-	*	50%	50%
Mathematic	5	2016	76%	79%	79%	-	-	-	-	-	62%	62%	-	*	62%	64%
Writing		2016	69%	72%	63%	-	-	-	-	-	42%	42%	-	-	42%	42%
Science		2016	79%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent All Grades	at Postsecondary	Readiness	Standard													
Two or More	Subjects	2016	45%	51%	35%	-	-	-	-	-	*	*	-	*	*	*
Reading		2016	46%	53%	46%	-	-	-	-	-	*	*	-	*	*	*
Mathematic	5	2016	43%	48%	40%	-	-	-	-	-	*	*	-	*	*	*
Writing		2016	41%	46%	24%	-	-	-	-	-	*	*	-	-	*	*
Science		2016	47%	53%	48%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent	at Advanced Stanc	dard														
All Subjects		2016	18%	22%	16%	-	-	-	-	-	*	*	-	*	*	*
Reading		2016	17%	22%	20%	-	-	-	-	-	*	*	-	*	*	*
Mathematic	5	2016	19%	23%	19%	-	-	-	-	-	*	*	-	*	*	*
Writing		2016	15%	18%	*	-	-	-	-	-	*	*	-	-	*	*
Science		2016	16%	22%	12%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent	Met or Exceeded F	Progress														
All Subjects		2016	62%	63%	59%	-	-	-	-	-	54%	54%	-	-	54%	54%

Texas Academic Performance Report 2015-16 District Performance

County Name: TRAVIS District Number: 227819

District Name: UNIVERSITY OF TEXAS ELEMENTARY CHA

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed	ed Progress					,						·			
All Grades															
Reading	2016	60%	62%	58%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	64%	60%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2016	17%	18%	15%	-	-	-	-	-	10%	10%	-	-	10%	10%
Reading	2016	16%	17%	16%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	19%	13%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents													
Reading	2016	35%	35%	58%	-	-	-	-	-	56%	56%	-	-	56%	56%

Texas Academic Performance Report 2015-16 District Participation

County Name: TRAVIS District Number: 227819

	Chaha	Region	Bi-Li-i	African		14/1-24 -	American	A = ! =	Pacific	Two or More	Special	Econ	
2016 STAAR Participation	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	97%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	94%	97%	100%	96%	97%	-	100%	-	100%	100%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	4%	0%	-	0%	-	0%	0%	1%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	0%	3%	-	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: TRAVIS District Number: 227819

				African			American		Pacific	Two or	Special	Econ	
<u> </u>	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.7%	97.3%	98.0%	97.3%	96.7%	_	*	_	97.3%	97.4%	97.2%	97.1%
2013-14	95.9%	95.8%	97.1%	97.6%	97.1%	96.7%	*	*	-	*	95.3%	97.0%	97.2%
AP/IB Results (Examinees >=	Criterion)												
All Subjects `	•												
2015	49.1%	60.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	61.2%	-	-	-	_	_	-	_	_	n/a	-	n/a
English Language Arts													
2015	43.7%	58.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	57.9%	-	-	-	_	_	-	_	_	n/a	-	n/a
Mathematics													
2015	51.7%	63.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	61.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	60.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	51.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
At/Above Criterion													
Class of 2015	24.3%	36.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2014	25.1%	37.7%	_	_	_	_	_	_	_	_	n/a	_	n/a

Texas Academic Performance Report 2015-16 District Profile

County Name: TRAVIS District Number: 227819

	Dis	strict	St	ate
Student Information	Count	Percent	Count	Percent
Total Students:	303	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	40	13.2%	220,390	4.2%
Kindergarten	44	14.5%	376,505	7.1%
Grade 1	44	14.5%	409,767	7.8%
Grade 2	44	14.5%	411,080	7.8%
Grade 3	44	14.5%	409,157	7.7%
Grade 4	43	14.2%	396,895	7.5%
Grade 5	44	14.5%	393,941	7.5%
Grade 6	0	0.0%	390,379	7.4%
Grade 7	0	0.0%	389,411	7.4%
Grade 8	0	0.0%	386,455	7.3%
Grade 9	0	0.0%	428,470	8.1%
Grade 10	0	0.0%	386,290	7.3%
Grade 11	0	0.0%	351,888	6.7%
Grade 12	0	0.0%	320,615	6.1%
Ethnic Distribution:				
African American	26	8.6%	666,933	12.6%
Hispanic	190	62.7%	2,760,302	52.2%
White	66	21.8%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	6	2.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	15	5.0%	108,572	2.1%
Economically Disadvantaged	161	53.1%	3,118,758	59.0%
Non-Educationally Disadvantaged	142	46.9%	2,165,494	41.0%
English Language Learners (ELL)	72	23.8%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	132	43.6%	2,645,402	50.1%

Texas Academic Performance Report 2015-16 District Profile

County Name: TRAVIS District Number: 227819

	- Non-Special Edu	cation Rates -	- Special Education Rates -			
Student Information	District	State	District	State		
Retention Rates by Grade:						
Kindergarten	0.0%	1.9%	0.0%	8.2%		
Grade 1	0.0%	4.1%	-	7.4%		
Grade 2	0.0%	2.7%	0.0%	3.4%		
Grade 3	0.0%	2.0%	0.0%	1.6%		
Grade 4	0.0%	1.0%	0.0%	0.8%		
Grade 5	0.0%	0.9%	0.0%	1.0%		
Grade 6	-	0.6%	-	0.8%		
Grade 7	-	0.8%	-	0.9%		
Grade 8	-	0.8%	-	1.3%		
	District		State			
	Count	Percent	Count	Percent		
-	Count	rercent	Count	rercent		
Data Quality:						
PID Errors (students) ##	-	_	_	-		
Underreported Students	0	_	7,834	0.3%		
			,			
Class Size Information		District		State		
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	cords):				
Elementary:						
Kindergarten		19.6		18.9		
Grade 1		19.6		19.1		
Grade 2		20.3		19.1		
Grade 3		22.0		19.1		
Grade 4		22.0		19.0		
Grade 5		22.0		20.8		
Grade 6		-		20.4		
Secondary:						
English/Language Arts		-		17.1		
Foreign Languages		-		19.1		
Mathematics		-		18.1		
Science		-		19.1		
Social Studies		-		19.5		

Texas Academic Performance Report 2015-16 District Profile

County Name: TRAVIS District Number: 227819

	Dis	strict			
Staff Information	Count	Percent	Count	Percent	
Total Staff	40.5	100.0%	688,142.2	100.0%	
Professional Staff:	38.5	95.1%	442,538.0	64.3%	
Teachers	22.0	54.4%	347,272.1	50.5%	
Professional Support	11.5	28.3%	67,755.2	9.8%	
Campus Administration (School Leadership)	3.0	7.4%	20,170.5	2.9%	
Central Administration	2.0	4.9%	7,340.2	1.1%	
Educational Aides:	2.0	4.9%	65,803.2	9.6%	
Auxiliary Staff:	0.0	0.0%	179,800.9	26.1%	
Total Minority Staff:	19.8	49.0%	331,599.3	48.2%	
Teachers by Ethnicity and Sex:					
African American	2.0	9.1%	34,949.8	10.1%	
Hispanic	6.0	27.3%	90,214.9	26.0%	
White	13.0	59.1%	211,190.4	60.8%	
American Indian	0.0	0.0%	1,242.9	0.4%	
Asian	1.0	4.5%	5,134.3	1.5%	
Pacific Islander	0.0	0.0%	819.3	0.2%	
Two or More Races	0.0	0.0%	3,720.6	1.1%	
Males	2.0	9.1%	81,756.8	23.5%	
Females	20.0	90.9%	265,515.3	76.5%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	3,524.0	1.0%	
Bachelors	11.0	50.0%	259,559.7	74.7%	
Masters	11.0	50.0%	82,029.5	23.6%	
Doctorate	0.0	0.0%	2,158.9	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.5%	27,995.4	8.1%	
1-5 Years Experience	7.0	31.8%	94,786.9	27.3%	
6-10 Years Experience	4.0	18.2%	75,285.1	21.7%	
11-20 Years Experience	9.0	40.9%	94,649.7	27.3%	
Over 20 Years Experience	1.0	4.5%	54,555.0	15.7%	
Number of Students per Teacher	13.8	n/a	15.2	n/a	

Texas Academic Performance Report 2015-16 District Profile

County Name: TRAVIS District Number: 227819

Staff Information	District	State
Average Years Experience of Teachers:	9.8	10.9
Average Years Experience of Teachers with District:	3.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,695	\$45,507
1-5 Years Experience	\$47,189	\$47,996
6-10 Years Experience	\$52,061	\$50,459
11-20 Years Experience	\$52,059	\$53,794
Over 20 Years Experience	\$64,945	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$50,806	\$51,891
Professional Support	\$53,246	\$61,145
Campus Administration (School Leadership)	\$72,966	\$75,654
Central Administration	\$85,838	\$99,111
Instructional Staff Percent:	60.2	64.5
Turnover Rate for Teachers:	19.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

Texas Academic Performance Report 2015-16 District Profile

County Name: TRAVIS District Number: 227819

District Name: UNIVERSITY OF TEXAS ELEMENTARY CHA

	Dis	trict	Sta	ate
Program Information	Count	Percent	Count	Percent
Childent Enrellment by Dreeran				
Student Enrollment by Program:				
Bilingual/ESL Education	68	22.4%	968,569	18.3%
Career & Technical Education	0	0.0%	1,284,748	24.3%
Gifted & Talented Education	15	5.0%	404,540	7.7%
Special Education	15	5.0%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	0.0	0.0%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	21.0	95.5%	252,100.4	72.6%
Special Education	1.0	4.5%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.