

University of Texas Elementary Charter School HB4 PK Family Engagement Plan

Our Community Commitment from Pre-K to Ph.D.

• Unity: Collaboration and Communication

Tenacity: Resilience and Optimism
Excellence: Achievement and Growth

• Safety: Health and Climate

Goal	Strategy
Facilitate family-to-family support	 Families are invited to Meet the Teacher before the first day of class and to Back to School Night for an opportunity to meet their PK teacher and the other students/families. For the 21-22 school year, Meet the teacher will be held on August 9, 2021. A Zoom meeting will be set-up if for health concerns we are not able to have in person. Little Longhorn League (L3) parent organization sponsored evening and weekend events to help build community within the school. Special Areas: students attend 2 special areas each day. Classes include Spanish, Music, STEAM and PE. Content Themed events throughout the year – Book Fairs, Winter Concert, STEAM Night, Special Areas Showcase, and Field Day Teachers communicate with parents via a daily folder, along with email, and Class DOJO School information can be found on our website and through a weekly information email along with a bimonthly principal newsletter Parents are encouraged to help in the classroom including monthly field trips along with joining their child for breakfast and or lunch

Establish a network of community resources	 School Social Worker provides and facilitates referrals to family support or educational groups based on family interests and needs School Nurse provides and facilitates referrals to families in need of health resources Enrichment opportunities with community partners such as the local farmers market, and within the various colleges at The University of Texas in Austin Community mentor program for students Community Thanksgiving Drive and Christmas Angel Tree for families in need and also a way for families to contribute to our school community Free books for families through the University of Texas Service Organization - Orange Santa YMCA after school program on campus Annual Career Day Community readers for Women's Day and Dr. Seuss' Birthday
Increase family participation in decision making	 Families actively participate in Little Longhorn League Parent Organization (L3) Families are encouraged to volunteer on campus Campus personnel provide opportunities for family members to serve on the Campus Advisory Committee (CAC), Language Proficiency Assessment Committee (LPAC) committee, School Health Advisory Counsel (SHAC), Education Counsel and the UTES Management Board Families are given the opportunity to give input through campus surveys Quarterly principal coffee talks are available to parents to give input and ask questions
Equip families with tools to enhance and extend learning	 Teachers provide instructional ideas for home during the fall and spring parent conferences Families are given access to online resources and programs for their student University of Texas Speech and Language Department offers a workshop on Language and Development Milestones in English and Spanish Literacy and STEAM nights incorporate activities for families to do at home with their student Literacy nights for families of students in PK-2nd offered twice a year

Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks	 Communication and engagement with families, including training on communicating with families in crisis Staff participate in professional development and use culturally diverse and relevant curriculum through our Social Justice Imitative Staff participates in ongoing professional development in the areas of academic and social emotional learning
Evaluate family engagement efforts and use evaluations for continuous improvement	 School site-based decision-making committees – Education Counsel, Campus Advisory Committee (CAC) and Student Health Advisory Counsel (SHAC) include parent representatives Campus utilizes sign-in sheets to monitor family attendance at events Campus surveys for family input are utilized in creating the campus improvement plan (CIP)