| Name of School: Laurel Ridge  | Address: 177<br>TX 78259                         | 20 Corporate Woods Dr, San Antonio        | Number of Employees: 8                      |
|---|--|---|---|
| Number of buildings on property:  | 1  |   |   |
| Presence of adequate communication equ  | ipment / cell pl                                 | hone coverage?                            | Yes   |
| Geographical Issue  |  | None                                      | If yes, where is this addressed in the EOP? |
| Which EMS provider services your campu  | s/facility?                                      | San Antonio Fire Department               |   |
| Is there an extended response for EMS se  | rvices?  | No  |   |
| Which Fire / HazMat services your campus  | s/facility?                                      | San Antonio Fire Department               |   |
| Is there an extended response for Fire / Ha Services?                                 | azMat  | No  |   |
| Which Law Enforcement services your car   | mpus/facility?                                   | San Antonio Police Department             |   |
| Is there an extended response for Law En  | forcement?                                       | No  |   |
| Are there any Chemical Plants that may in campus/facility?                            | npact the  | No  |   |
| Are there any Pipelines that may impact the campus/facility?                          | ne   | No  |   |
| Are there any Power Plants (nuclear, ethal may impact the campus/facility?            | nol, etc.) that                                  | No  |   |
| Are there Railroad Tracks within 1000 yards of the campus/facility fence line?        |  | No  |   |
| Staffing  |  | Number (At the beginning of the School    | Year)                                       |
| Administrators  |  | 1   |   |
| Law Enforcement / SROs  |  | 0   |   |
| Substitute Teachers   |  | 0   |   |
| Instructional Assistant, Registrar  |  | 2   |   |
| Teachers  |  | 5   |   |
| Individuals with Disabilities or Access and Needs                                     | d Functional                                     | 11 students                               |   |
| Blindness or Visual Disabilities  |  | 0   |   |
| Cognitive or Emotional Disabilities   |  | 6   |   |
| Deafness or Hearing Loss  |  | 0   |   |
| Limited English Proficiency   |  | 1   |   |
| Medically Fragile Health (including asthmasevere allergies)                           | Medically Fragile Health (including asthma and 0 |   |   |
| Mobility / Physical Disabilities (permanent temporary)                                | or   | 0   |   |
| Unaccompanied Minors  |  |   |   |
| Other   |  |   |   |
| The campus enrollment of students with c<br>The campus staff requiring additional ass |  | / or access and functional needs is (11). |   |

| Name of School: Methodist<br>Children's Home                            | Address: 1111 I               | Herring Ave, Waco TX 76708          | Number of Employees: 18                     |
|---|-------------------------------|-------------------------------------|---|
| Number of buildings on property:  | 3                             |                                     |   |
| Presence of adequate communication                                      | on equipment / ce             | ell phone coverage?                 | Yes   |
| Geographical Issue  |                               | None                                | If yes, where is this addressed in the EOP? |
| Which EMS provider services your of                                     | ampus/facility?               | 911 - AMR                           |   |
| Is there an extended response for E                                     | MS services?                  | No                                  |   |
| Which Fire / HazMat services your c                                     |                               | Waco Fire Department                |   |
| Is there an extended response for Fi Services?                          | re / HazMat                   | No                                  |   |
| Which Law Enforcement services yo campus/facility?                      | our                           | Waco Police Department              |   |
| Is there an extended response for La                                    | aw Enforcement?               | No No                               |   |
| Are there any Chemical Plants that I campus/facility?                   | may impact the                | No                                  |   |
| Are there any Pipelines that may im campus/facility?                    | pact the                      | No                                  |   |
| Are there any Power Plants (nuclear that may impact the campus/facility |                               | No                                  |   |
| Are there Railroad Tracks within 100 campus/facility fence line?        | 00 yards of the               | No                                  |   |
| Other   |                               |                                     |   |
|   |                               |                                     |   |
| Staffing  |                               | Number (At the beginning of the Scl | hool Year)                                  |
| Administrators  |                               | 1                                   |   |
| Cafeteria Staff   |                               | 0                                   |   |
| Custodial Staff   |                               | 0                                   |   |
| Instructional Assistants  |                               | 0                                   |   |
| Law Enforcement / SROs  |                               | 0                                   |   |
| Substitute Teachers   |                               | 0                                   |   |
| Support Staff   |                               | 5                                   |   |
| Teachers  |                               | 12                                  |   |
| Individuals with Disabilities or Acce Functional Needs                  | ss and                        | 24 students                         |   |
| Blindness or Visual Disabilities  |                               | 0                                   |   |
| Cognitive or Emotional Disabilities                                     |                               | 2                                   |   |
| Deafness or Hearing Loss  |                               | 0                                   |   |
| Limited English Proficiency   | imited English Proficiency 11 |                                     |   |
| Medically Fragile Health (including a severe allergies)                 | sthma and                     | 0                                   |   |
| Mobility / Physical Disabilities (perm temporary)                       | nanent or                     | 0                                   |   |
| Unaccompanied Minors  |                               | 0                                   |   |
| Other   |                               |                                     |   |
| The campus enrollment of students The campus staff requiring addition   |                               |                                     | s is (24).                                  |

| Name of School: Munday  | Address: 4800               | Manor Rd, Austin, Texas 78723               | Number of Employees: 4.5                    |
|---|-----------------------------|---|---|
| Number of buildings on property:                                    | 1                           |   |   |
| Presence of adequate communication                                  | ation equipment /           | cell phone coverage?                        | Yes   |
| Geographical Issue  |                             | None  | If yes, where is this addressed in the EOP? |
| Which EMS provider services you                                     | r campus/facility?          | Austin Travis County EMS                    |   |
| Is there an extended response for                                   | EMS services?               | No  |   |
| Which Fire / HazMat services you                                    | r campus/facility?          | Travis County                               |   |
| Is there an extended response for Services?                         | Fire / HazMat               | No  |   |
| Which Law Enforcement services campus/facility?                     | your                        | Austin Police Department                    |   |
| Is there an extended response for                                   | Law Enforcemen              | t? No                                       |   |
| Are there any Chemical Plants the campus/facility?                  | at may impact the           | No  |   |
| Are there any Pipelines that may i campus/facility?                 | •                           | No  |   |
| Are there any Power Plants (nucle that may impact the campus/facile | ear, ethanol, etc.)<br>ity? | No  |   |
| Are there Railroad Tracks within campus/facility fence line?        | 1000 yards of the           | No  |   |
| Other   |                             |   |   |
|   |                             |   |   |
| Staffing No.  |                             | Number (At the beginning of the             | School Year)                                |
| Administrators  |                             | 1   |   |
| Cafeteria Staff   |                             | 0   |   |
| Custodial Staff   |                             | 0   |   |
| Instructional Assistants  |                             | 0   |   |
| Law Enforcement / SROs  |                             | 0   |   |
| Substitute Teachers   |                             | 0   |   |
| Support Staff   |                             | 1   |   |
| Teachers  |                             | 2.5   |   |
| Individuals with Disabilities or Ac Functional Needs                | cess and                    | 4 students                                  |   |
| Blindness or Visual Disabilities                                    |                             | 0   |   |
| Cognitive or Emotional Disabilitie                                  | s                           | 1   |   |
| Deafness or Hearing Loss  |                             |   |   |
| Limited English Proficiency   |                             |   |   |
| Medically Fragile Health (includin severe allergies)                | g asthma and                | 0   |   |
| Mobility / Physical Disabilities (petemporary)                      | ermanent or                 | 0   |   |
| Unaccompanied Minors  |                             | 0   |   |
| Other   |                             |   |   |
|   |                             | s and / or access and functional ne<br>(0). | eds is (4).                                 |

| Name of School: Olympia Hills   | Address: 2122 0   | Green Meadows Lane, Buda TX 78610                | Number of Employees: 3                      |
|---|---|--|---|
| Number of buildings on property:  | 1   |  |   |
| Presence of adequate communication  | n equipment / ce  | Il phone coverage?                               | Yes   |
| Geographical Issue  |   | None   | If yes, where is this addressed in the EOP? |
| Which EMS provider services your c  | ampus/facility?   | Hays County EMS                                  |   |
| Is there an extended response for El                                      | /IS services?   | No   |   |
| Which Fire / HazMat services your ca                                      |   | Buda Fire Department                             |   |
| Is there an extended response for Fi Services?                            | re / HazMat   | No   |   |
| Which Law Enforcement services yo campus/facility?                        | ur  | Buda Police Department                           |   |
| Is there an extended response for La                                      | w Enforcement?  | No   |   |
| Are there any Chemical Plants that n campus/facility?                     | nay impact the  | No   |   |
| Are there any Pipelines that may imp campus/facility?                     | pact the  | No   |   |
| Are there any Power Plants (nuclear that may impact the campus/facility?  |   | No   |   |
| Are there Railroad Tracks within 100 campus/facility fence line?          | 0 yards of the  | No   |   |
| Other   |   |  |   |
|   |   |  |   |
| Staffing  |   | Number (At the beginning of the School           | Year)                                       |
| Administrators  |   | 1  |   |
| Cafeteria Staff   |   | )  |   |
| Custodial Staff   |   | )  |   |
| Instructional Assistants  |   | )  |   |
| Law Enforcement / SROs  |   | )  |   |
| Substitute Teachers   |   | )  |   |
| Support Staff   |   | )  |   |
| Teachers  |   | 2  |   |
| Individuals with Disabilities or Acces<br>Functional Needs                | ss and (  | ) students                                       |   |
| Blindness or Visual Disabilities  |   | )  |   |
| Cognitive or Emotional Disabilities                                       |   | )  |   |
| Deafness or Hearing Loss  | Deafness or Hearing Loss 0                                  |  |   |
| imited English Proficiency 0  |   | )  |   |
| Medically Fragile Health (including a severe allergies)                   | dically Fragile Health (including asthma and ere allergies) |  |   |
| Mobility / Physical Disabilities (perm temporary)                         | anent or  | )  |   |
| Unaccompanied Minors  |   | )  |   |
| Other   |   |  |   |
| The campus enrollment of students the campus staff requiring additionates |   | and / or access and functional needs is (<br>)). | (0).  |

| Name of School: Pathfinders  | Address: 2080    | 0 RR 150, Driftwood TX 78619              | Number of Employees: 4                      |
|--|------------------|---|---|
| Number of buildings on property:   | 1                |   |   |
| Presence of adequate communicati   | on equipment / c | ell phone coverage?                       | Yes   |
| Geographical Issue   |                  | None                                      | If yes, where is this addressed in the EOP? |
| Which EMS provider services your   | campus/facility? | Hays County EMS                           |   |
| Is there an extended response for E                                      | MS services?     | No  |   |
| Which Fire / HazMat services your of                                     | campus/facility? | Hays County Fire Department               |   |
| Is there an extended response for F Services?                            | Fire / HazMat    | No  |   |
| Which Law Enforcement services y campus/facility?                        | our              | Hays County Sheriff                       |   |
| Is there an extended response for L                                      | aw Enforcement   | ? No                                      |   |
| Are there any Chemical Plants that campus/facility?                      | may impact the   | No  |   |
| Are there any Pipelines that may im campus/facility?                     |                  | No  |   |
| Are there any Power Plants (nuclea that may impact the campus/facility   |                  | No  |   |
| Are there Railroad Tracks within 10 campus/facility fence line?          | 00 yards of the  | No  |   |
| Other  |                  |   |   |
|  |                  |   | ·   |
| Staffing   |                  | Number (At the beginning of the Sch       | nool Year)                                  |
| Administrators   |                  | 1   |   |
| Cafeteria Staff  |                  | 0   |   |
| Custodial Staff  |                  | 0   |   |
| Instructional Assistants   |                  | 0   |   |
| Law Enforcement / SROs   |                  | 0   |   |
| Substitute Teachers  |                  | 0   |   |
| Support Staff  |                  | 0   |   |
| Teachers   |                  | 3   |   |
| Individuals with Disabilities or Acce<br>Functional Needs                | ess and          | 10 students                               |   |
| Blindness or Visual Disabilities   |                  | 0   |   |
| <b>Cognitive or Emotional Disabilities</b>                               |                  | 6   |   |
| Deafness or Hearing Loss   |                  |   |   |
| Limited English Proficiency  |                  |   |   |
| Medically Fragile Health (including severe allergies)                    | asthma and       | 0   |   |
| Mobility / Physical Disabilities (perr temporary)                        | manent or        | 0   |   |
| Unaccompanied Minors   |                  | 0   |   |
| Other  |                  |   |   |
| The campus enrollment of students<br>The campus staff requiring addition |                  | and / or access and functional needs (0). | s is (10).                                  |

| Name of School: Pathways   | Address: 110 Y<br>TX 78058             | outh Ranch Circle NW, Mountain Home,                 | Number of Employees: 6                      |
|--|--|--|---|
| Number of buildings on property:   | ber of buildings on property: 1        |  |   |
| Presence of adequate communication                                       | on equipment / c                       | ell phone coverage?                                  | Yes   |
| Geographical Issue   |  | None   | If yes, where is this addressed in the EOP? |
| Which EMS provider services your   | campus/facility?                       | Kerr County EMS                                      |   |
| Is there an extended response for E                                      | MS services?                           | No   |   |
| Which Fire / HazMat services your c                                      | ampus/facility?                        | Kerrville Fire Department                            |   |
| Is there an extended response for F Services?                            | ire / HazMat                           | No   |   |
| Which Law Enforcement services yo campus/facility?                       | our                                    | Kerrville Police Department                          |   |
| Is there an extended response for L                                      | aw Enforcement                         | ? No   |   |
| Are there any Chemical Plants that a campus/facility?                    | may impact the                         | No   |   |
| Are there any Pipelines that may im campus/facility?                     | pact the                               | No   |   |
| Are there any Power Plants (nuclear that may impact the campus/facility  |  | No   |   |
| Are there Railroad Tracks within 100 campus/facility fence line?         | 00 yards of the                        | No   |   |
| Other  |  |  |   |
|  |  |  |   |
| Staffing   |  | Number (At the beginning of the School               | Year)                                       |
| Administrators   |  | 1  |   |
| Cafeteria Staff  |  | 0  |   |
| Custodial Staff  |  | 0  |   |
| Instructional Assistants   |  | 0  |   |
| Law Enforcement / SROs   |  | 0  |   |
| Substitute Teachers  |  | 0  |   |
| Support Staff  |  | 2  |   |
| Teachers   |  | 3  |   |
| Individuals with Disabilities or Acce Functional Needs                   | ss and                                 | 19 students  |   |
| Blindness or Visual Disabilities   |  | 0  |   |
| Cognitive or Emotional Disabilities                                      |  | 14   |   |
| Deafness or Hearing Loss   |  | 0  |   |
| Limited English Proficiency  | imited English Proficiency 0           |  |   |
| Medically Fragile Health (including a severe allergies)                  | Fragile Health (including asthma and 0 |  |   |
| Mobility / Physical Disabilities (perm temporary)                        | nanent or                              | 0  |   |
| Unaccompanied Minors   |  | 0  |   |
| Other  |  |  |   |
| The campus enrollment of students<br>The campus staff requiring addition |  | and $\!\!\!/$ or access and functional needs is (0). | 19).  |

| Name of School: Refuge   | Address: Bastro                            | pp TX (undisclosed location)                | Number of Employees: 4                      |
|--|--|---|---|
| Number of buildings on property:   | 1  |   |   |
| Presence of adequate communication                                       | on equipment / ce                          | ell phone coverage?                         | Yes   |
| Geographical Issue   |  | None  | If yes, where is this addressed in the EOP? |
| Which EMS provider services your   | campus/facility?                           | Bastrop County EMS                          |   |
| Is there an extended response for E                                      | MS services?                               | No  |   |
| Which Fire / HazMat services your c                                      | ampus/facility?                            | Bastrop Fire Department                     |   |
| Is there an extended response for F Services?                            | ire / HazMat                               | No  |   |
| Which Law Enforcement services yo campus/facility?                       | our  | Bastrop Police Department                   |   |
| Is there an extended response for L                                      | aw Enforcement?                            | No  |   |
| Are there any Chemical Plants that campus/facility?                      |  | No  |   |
| Are there any Pipelines that may im campus/facility?                     | pact the                                   | No  |   |
| Are there any Power Plants (nuclear that may impact the campus/facility  |  | No  |   |
| Are there Railroad Tracks within 100 campus/facility fence line?         | 00 yards of the                            | No  |   |
| Other  |  |   |   |
|  |  |   |   |
| Staffing   |  | Number (At the beginning of the Sch         | ool Year)                                   |
| Administrators   |  | 1   |   |
| Cafeteria Staff  |  | 0   |   |
| Custodial Staff  |  | 0   |   |
| Instructional Assistants   |  | 0   |   |
| Law Enforcement / SROs   |  | 0   |   |
| Substitute Teachers  |  | 0   |   |
| Support Staff  |  | 1   |   |
| Teachers   |  | 2   |   |
| Individuals with Disabilities or Acce<br>Functional Needs                | ss and                                     | 4 students                                  |   |
| Blindness or Visual Disabilities   |  | 0   |   |
| Cognitive or Emotional Disabilities                                      |  | 2   |   |
| Deafness or Hearing Loss   |  | 0   |   |
| Limited English Proficiency  | imited English Proficiency 1               |   |   |
|  | lly Fragile Health (including asthma and 0 |   |   |
| Mobility / Physical Disabilities (pern temporary)                        | nanent or                                  | 0   |   |
| Unaccompanied Minors   |  | 0   |   |
| Other  |  |   |   |
| The campus enrollment of students<br>The campus staff requiring addition |  | and / or access and functional needs<br>0). | is (4).                                     |

| Name of School: Safe Haven  | Address: 28158 SH 6, Hempstead TX 77445         |                                     | Number of Employees: 4                      |
|---|---|-------------------------------------|---|
| Number of buildings on property:  | 1   |                                     |   |
| Presence of adequate communication                                      | on equipment / ce                               | II phone coverage?                  | Yes   |
| Geographical Issue  |   | None                                | If yes, where is this addressed in the EOP? |
| Which EMS provider services your  | campus/facility?                                | Hempstead Fire Dept                 |   |
| Is there an extended response for E                                     | MS services?                                    | No                                  |   |
| Which Fire / HazMat services your c                                     |   | Hempstead Fire Dept                 |   |
| Is there an extended response for F Services?                           | ire / HazMat                                    | No                                  |   |
| Which Law Enforcement services yo campus/facility?                      | our   | Hempstead Police Department         |   |
| Is there an extended response for L                                     | aw Enforcement?                                 | No                                  |   |
| Are there any Chemical Plants that campus/facility?                     | may impact the                                  | No                                  |   |
| Are there any Pipelines that may im campus/facility?                    | pact the  | No                                  |   |
| Are there any Power Plants (nuclear that may impact the campus/facility |   | No                                  |   |
| Are there Railroad Tracks within 100 campus/facility fence line?        | 00 yards of the                                 | No                                  |   |
| Other   |   |                                     |   |
|   |   |                                     |   |
| Staffing  | ١   | Number (At the beginning of the Sci | hool Year)                                  |
| Administrators  | 1   |                                     |   |
| Cafeteria Staff   | (   |                                     |   |
| Custodial Staff   | (   |                                     |   |
| Instructional Assistants  | (   |                                     |   |
| Law Enforcement / SROs  | (   |                                     |   |
| Substitute Teachers   | 1   |                                     |   |
| Support Staff   | (   | )                                   |   |
| Teachers  | 2   |                                     |   |
| Individuals with Disabilities or Acce<br>Functional Needs               | ss and  | students                            |   |
| Blindness or Visual Disabilities  | (   |                                     |   |
| Cognitive or Emotional Disabilities                                     | 4   |                                     |   |
| Deafness or Hearing Loss  | (   |                                     |   |
| Limited English Proficiency   | imited English Proficiency 1                    |                                     |   |
|   | edically Fragile Health (including asthma and 0 |                                     |   |
| Mobility / Physical Disabilities (pern temporary)                       | nanent or (                                     |                                     |   |
| Unaccompanied Minors  | (   |                                     |   |
| Other   |   |                                     |   |
| The campus enrollment of students The campus staff requiring addition   |   |                                     | s is (5).                                   |

| Name of School: Seton St. PJ's   | Address: 111     | 5 Mission Rd, San Antonio TX 78210    | Number of Employees: 5                      |
|--|------------------|---------------------------------------|---|
| Number of buildings on property:   | 1                |                                       |   |
| Presence of adequate communication equ                                     | ipment / cell pl | none coverage?                        | Yes   |
| Geographical Issue   |                  | None                                  | If yes, where is this addressed in the EOP? |
| Which EMS provider services your campu                                     | s/facility?      | San Antonio Fire Department           |   |
| Is there an extended response for EMS se                                   | rvices?          | No                                    |   |
| Which Fire / HazMat services your campus                                   | s/facility?      | San Antonio Fire Department           |   |
| Is there an extended response for Fire / Haservices?                       | azMat            | No                                    |   |
| Which Law Enforcement services your ca                                     | mpus/facility?   | San Antonio Police Department         |   |
| Is there an extended response for Law En                                   | forcement?       | No                                    |   |
| Are there any Chemical Plants that may in campus/facility?                 | pact the         | No                                    |   |
| Are there any Pipelines that may impact the campus/facility?               | ne               | No                                    |   |
| Are there any Power Plants (nuclear, ethal may impact the campus/facility? | nol, etc.) that  | No                                    |   |
| Are there Railroad Tracks within 1000 yard campus/facility fence line?     | ds of the        | Yes                                   | Please refer to campus safety plan          |
|  |                  | Number (At the beginning of the Schoo | l Year)                                     |
| Administrators   |                  | 1                                     |   |
| Law Enforcement / SROs   |                  | 0                                     |   |
| Substitute Teachers  |                  | 0                                     |   |
| Instructional Assistant, Registrar   |                  | 2                                     |   |
| Teachers   |                  | 2                                     |   |
| Individuals with Disabilities or Access and Needs                          | f Functional     | 2 students                            |   |
| Blindness or Visual Disabilities   |                  | 0                                     |   |
| Cognitive or Emotional Disabilities  |                  | 1                                     |   |
| Deafness or Hearing Loss   |                  | 0                                     |   |
| Limited English Proficiency  |                  |                                       |   |
| Medically Fragile Health (including asthmasevere allergies)                | a and            | 0                                     |   |
| Mobility / Physical Disabilities (permanent temporary)                     | or               | 0                                     |   |
| Unaccompanied Minors   |                  | 0                                     |   |
|  |                  |                                       |   |

| Name of School: Settlement<br>Home                                       | Address: 1600 F             | Payton Gin Rd, Austin, Texas 78723          | Number of Employees: 8                      |
|--|-----------------------------|---|---|
| Number of buildings on property:   | 1                           |   |   |
| Presence of adequate communication                                       | n equipment / ce            | ell phone coverage?                         | Yes   |
| Geographical Issue   |                             | None  | If yes, where is this addressed in the EOP? |
| Which EMS provider services your o                                       | ampus/facility?             | Austin Travis County EMS                    |   |
| Is there an extended response for El                                     | MS services?                | No  |   |
| Which Fire / HazMat services your ca                                     |                             | Travis County                               |   |
| Is there an extended response for Fi Services?                           |                             | No  |   |
| Which Law Enforcement services yo campus/facility?                       | ur                          | Austin Police Department                    |   |
| Is there an extended response for La                                     | w Enforcement?              | No  |   |
| Are there any Chemical Plants that reampus/facility?                     | nay impact the              | No  |   |
| Are there any Pipelines that may imp campus/facility?                    | pact the                    | No  |   |
| Are there any Power Plants (nuclear that may impact the campus/facility) |                             | No  |   |
| Are there Railroad Tracks within 100 campus/facility fence line?         | 0 yards of the              | No  |   |
| Other  |                             |   |   |
|  |                             |   |   |
| Staffing   |                             | Number (At the beginning of the School      | ' Year)                                     |
| Administrators   |                             | 1   |   |
| Cafeteria Staff  | (                           | 0   |   |
| Custodial Staff  | (                           | 0   |   |
| Instructional Assistants   | (                           | 0   |   |
| Law Enforcement / SROs   | (                           | 0   |   |
| Substitute Teachers  | (                           | 0   |   |
| Support Staff  | ;                           | 3   |   |
| Teachers   |                             | 4   |   |
| Individuals with Disabilities or Acces<br>Functional Needs               | ss and                      | 21 students                                 |   |
| Blindness or Visual Disabilities   |                             | 0   |   |
| Cognitive or Emotional Disabilities                                      |                             | 14  |   |
| Deafness or Hearing Loss   |                             | 0   |   |
| Limited English Proficiency  | mited English Proficiency 0 |   |   |
| Medically Fragile Health (including a severe allergies)                  | ng asthma and 0             |   |   |
| Mobility / Physical Disabilities (perm temporary)                        | anent or                    | 0   |   |
| Unaccompanied Minors   |                             | 0   |   |
| Other  |                             |   |   |
| The campus enrollment of students The campus staff requiring additional  |                             | and / or access and functional needs is 0). | 21).  |

| Name of School: SJRC   | Address: 652 0<br>78132                          | old Bear Creek Rd, New Braunfels TX                    | Number of Employees: 5                      |
|--|--|--|---|
| Number of buildings on property:   | 1  |  |   |
| Presence of adequate communication                                       | on equipment / c                                 | ell phone coverage?                                    | Yes   |
| Geographical Issue   |  | None   | If yes, where is this addressed in the EOP? |
| Which EMS provider services your   | campus/facility?                                 | Comal County EMS                                       |   |
| Is there an extended response for E                                      | MS services?                                     | No   |   |
| Which Fire / HazMat services your c                                      | ampus/facility?                                  | New Braunfels Fire Department                          |   |
| Is there an extended response for F Services?                            | ire / HazMat                                     | No   |   |
| Which Law Enforcement services yo campus/facility?                       | our  | New Braunfels Police Department                        |   |
| Is there an extended response for L                                      | aw Enforcement                                   | ? No   |   |
| Are there any Chemical Plants that a campus/facility?                    | may impact the                                   | No   |   |
| Are there any Pipelines that may im campus/facility?                     | pact the   | No   |   |
| Are there any Power Plants (nuclear that may impact the campus/facility  |  | No   |   |
| Are there Railroad Tracks within 100 campus/facility fence line?         | 00 yards of the                                  | No   |   |
| Other  |  |  |   |
|  |  |  |   |
| Staffing   |  | Number (At the beginning of the School                 | Year)                                       |
| Administrators   |  | 1  |   |
| Cafeteria Staff  |  | 0  |   |
| Custodial Staff  |  | 0  |   |
| Instructional Assistants   |  | 0  |   |
| Law Enforcement / SROs   |  | 0  |   |
| Substitute Teachers  |  | 0  |   |
| Support Staff  |  | 1  |   |
| Teachers   |  | 3  |   |
| Individuals with Disabilities or Acce Functional Needs                   | ss and   | 15 students  |   |
| Blindness or Visual Disabilities   |  | 1  |   |
| Cognitive or Emotional Disabilities                                      |  | 6  |   |
| Deafness or Hearing Loss   |  | 0  |   |
| Limited English Proficiency  |  |  |   |
| Medically Fragile Health (including a severe allergies)                  | ledically Fragile Health (including asthma and 0 |  |   |
| Mobility / Physical Disabilities (pern temporary)                        | nanent or  | 0  |   |
| Unaccompanied Minors   |  | 0  |   |
| Other  |  |  |   |
| The campus enrollment of students<br>The campus staff requiring addition |  | and $\!\!\!\!/$ or access and functional needs is (0). | 15).  |

| Name of School: TNC  | Address: 1106 \   | West Dittmar Rd, Austin, Texas 78745             | Number of Employees: 16                     |
|--|-------------------|--|---|
| Number of buildings on property:   | 3                 |  |   |
| Presence of adequate communication                                       | on equipment / ce | ell phone coverage?                              | Yes   |
| Geographical Issue   |                   | None   | If yes, where is this addressed in the EOP? |
| Which EMS provider services your of                                      | campus/facility?  | Austin Travis County EMS                         |   |
| Is there an extended response for E                                      | MS services?      | No   |   |
| Which Fire / HazMat services your c                                      | ampus/facility?   | Travis County                                    |   |
| Is there an extended response for Fi Services?                           | ire / HazMat      | No   |   |
| Which Law Enforcement services yo campus/facility?                       | our               | Austin Police Department                         |   |
| Is there an extended response for La                                     | aw Enforcement?   | ? No   |   |
| Are there any Chemical Plants that I campus/facility?                    | may impact the    | No   |   |
| Are there any Pipelines that may im campus/facility?                     | pact the          | No   |   |
| Are there any Power Plants (nuclear that may impact the campus/facility  |                   | No   |   |
| Are there Railroad Tracks within 100 campus/facility fence line?         | 00 yards of the   | No   |   |
| Other  |                   |  |   |
|  |                   |  |   |
| Staffing   |                   | Number (At the beginning of the School           | Year)                                       |
| Administrators   |                   | 1  |   |
| Cafeteria Staff  |                   | 0  |   |
| Custodial Staff  |                   | 0  |   |
| Instructional Assistants   |                   | 0  |   |
| Law Enforcement / SROs   |                   | 0  |   |
| Substitute Teachers  |                   | 0  |   |
| Support Staff  |                   | 4  |   |
| Teachers   |                   | 11   |   |
| Individuals with Disabilities or Acce Functional Needs                   | ss and            | 57 students                                      |   |
| Blindness or Visual Disabilities   |                   | 1  |   |
| Cognitive or Emotional Disabilities                                      |                   | 47   |   |
| Deafness or Hearing Loss 0   |                   | 0  |   |
| Limited English Proficiency  |                   |  |   |
| Medically Fragile Health (including a severe allergies)                  | ng asthma and 0   |  |   |
| Mobility / Physical Disabilities (perm temporary)                        | nanent or         | 0  |   |
| Unaccompanied Minors   |                   | 0  |   |
| Other  |                   |  |   |
| The campus enrollment of students<br>The campus staff requiring addition |                   | and / or access and functional needs is (<br>0). | (47).                                       |

| Name of School: University High School                                   | Address: 2007    | University Avenue, Austin, Texas 78705                  | Number of Employees: 2                      |
|--|------------------|---|---|
| Number of buildings on property:   | 1                |   |   |
| Presence of adequate communication                                       | on equipment / c | ell phone coverage?                                     | Yes   |
| Geographical Issue   |                  | None  | If yes, where is this addressed in the EOP? |
| Which EMS provider services your   | campus/facility? | Austin Travis County EMS                                |   |
| Is there an extended response for E                                      | MS services?     | No  |   |
| Which Fire / HazMat services your of                                     | ampus/facility?  | City of Austin  |   |
| Is there an extended response for F Services?                            | ire / HazMat     | No  |   |
| Which Law Enforcement services yo campus/facility?                       | our              | Austin Police Department                                |   |
| Is there an extended response for L                                      | aw Enforcement   | ? No  |   |
| Are there any Chemical Plants that campus/facility?                      |                  | No  |   |
| Are there any Pipelines that may im campus/facility?                     | pact the         | No  |   |
| Are there any Power Plants (nuclear that may impact the campus/facility  |                  | No  |   |
| Are there Railroad Tracks within 100 campus/facility fence line?         | 00 yards of the  | No  |   |
| Other  |                  |   |   |
|  |                  |   |   |
| Staffing   |                  | Number (At the beginning of the School                  | Year)                                       |
| Administrators   |                  | 1   |   |
| Cafeteria Staff  |                  | 0   |   |
| Custodial Staff  |                  | 0   |   |
| Instructional Assistants   |                  | 0   |   |
| Law Enforcement / SROs   |                  | 0   |   |
| Substitute Teachers  |                  | 0   |   |
| Support Staff  |                  | 0   |   |
| Teachers   |                  | 1   |   |
| Individuals with Disabilities or Acce<br>Functional Needs                | ss and           | 3 students  |   |
| Blindness or Visual Disabilities   |                  | 0   |   |
| <b>Cognitive or Emotional Disabilities</b>                               |                  | 1   |   |
| Deafness or Hearing Loss   |                  | 0   |   |
| Limited English Proficiency  |                  | 0   |   |
| Medically Fragile Health (including a severe allergies)                  | asthma and       | 0   |   |
| Mobility / Physical Disabilities (pern temporary)                        | nanent or        | 0   |   |
| Unaccompanied Minors   |                  | 0   |   |
| Other  |                  |   |   |
| The campus enrollment of students<br>The campus staff requiring addition |                  | and $\prime$ or access and functional needs is ( $0$ ). | 3).   |

| Name of School: Unlimited<br>Visions Aftercare                           | Address: 907 Pre | ston Rd, Pasadena TX 77503          | Number of Employees: 6                      |
|--|------------------|-------------------------------------|---|
| Number of buildings on property:   | 1                |                                     | ·   |
| Presence of adequate communication                                       |                  | phone coverage?                     | Yes   |
| Geographical Issue   |                  | None                                | If yes, where is this addressed in the EOP? |
| Which EMS provider services your campus/facility?                        |                  | Pasadena Fire Department            |   |
| Is there an extended response for E                                      |                  | No                                  |   |
| Which Fire / HazMat services your c                                      | ampus/facility?  | Pasadena Fire Department            |   |
| Is there an extended response for F Services?                            | ire / HazMat     | No                                  |   |
| Which Law Enforcement services yo campus/facility?                       | our              | Pasadena Police Department          |   |
| Is there an extended response for L                                      | aw Enforcement?  | No                                  |   |
| Are there any Chemical Plants that a campus/facility?                    |                  | No                                  |   |
| Are there any Pipelines that may im campus/facility?                     | pact the         | No                                  |   |
| Are there any Power Plants (nuclear that may impact the campus/facility  | ?                | No                                  |   |
| Are there Railroad Tracks within 100 campus/facility fence line?         | 00 yards of the  | No                                  |   |
| Other  |                  |                                     |   |
|  |                  |                                     |   |
| Staffing   | N                | umber (At the beginning of the Scho | ool Year)                                   |
| Administrators   | 1                |                                     |   |
| Cafeteria Staff  | 0                |                                     |   |
| Custodial Staff  | 0                |                                     |   |
| Instructional Assistants   | 0                |                                     |   |
| Law Enforcement / SROs   | 0                |                                     |   |
| Substitute Teachers  | 0                |                                     |   |
| Support Staff  | 1                |                                     |   |
| Teachers   | 4                |                                     |   |
| Individuals with Disabilities or Acce Functional Needs                   | ss and 3         | students                            |   |
| Blindness or Visual Disabilities   | 0                |                                     |   |
| Cognitive or Emotional Disabilities                                      | 3                |                                     |   |
| Deafness or Hearing Loss   | 0                |                                     |   |
| Limited English Proficiency  | 0                |                                     |   |
| Medically Fragile Health (including a severe allergies)                  | asthma and 0     |                                     |   |
| Mobility / Physical Disabilities (pern temporary)                        | nanent or 0      |                                     |   |
| Unaccompanied Minors   | 0                |                                     |   |
| Other  |                  |                                     |   |
| The campus enrollment of students<br>The campus staff requiring addition |                  |                                     | is (3).                                     |

| Name of School: UT Elementary Address: 22  | Number of Employees: 38                        |   |
|--|--|---|
| Number of buildings on property: 10  |  | •   |
| Presence of adequate communication equipment / cell                                      | phone coverage?                                | Yes   |
| Geographical Issue   | None   | If yes, where is this addressed in the EOP? |
| Which EMS provider services your campus/facility?  | Austin Travis County EMS                       |   |
| Is there an extended response for EMS services?  | No   |   |
| Which Fire / HazMat services your campus/facility?                                       | Austin Travis County                           |   |
| Is there an extended response for Fire / HazMat Services?                                | No   |   |
| Which Law Enforcement services your campus/facility?                                     | UT Police Department and Austin<br>Police Dept |   |
| Is there an extended response for Law Enforcement?                                       | No   |   |
| Are there any Chemical Plants that may impact the campus/facility?                       | No   |   |
| Are there any Pipelines that may impact the campus/facility?                             | No   |   |
| Are there any Power Plants (nuclear, ethanol, etc.) that may impact the campus/facility? | No   |   |
| Are there Railroad Tracks within 1000 yards of the campus/facility fence line?           | Yes  | Refer to section on train derailment        |
| Staffing   | Number (At the beginning of the School         | Year)                                       |
| Administrators   | 2  |   |
| Cafeteria Staff  | 3  |   |
| Custodial Staff  | 2  |   |
| Instructional Assistants   | 4  |   |
| Law Enforcement / SROs   | 0  |   |
| Substitute Teachers  | 2  |   |
| Support Staff  | 5  |   |
| Teachers   | 25   |   |
| School Counselor   | 1  |   |

| School Nurse  | 1           |  |  |  |
|---|-------------|--|--|--|
| Individuals with Disabilities or Access and Functional Needs                                      | 53 students |  |  |  |
| Blindness or Visual Disabilities  |             |  |  |  |
| Cognitive or Emotional Disabilities   | 5           |  |  |  |
| Deafness or Hearing Loss  | 0           |  |  |  |
| Limited English Proficiency   | 51          |  |  |  |
| Medically Fragile Health (including asthma and severe allergies)                                  | 0           |  |  |  |
| Mobility / Physical Disabilities (permanent or temporary)   | 0           |  |  |  |
| Unaccompanied Minors  | 0           |  |  |  |
| Other   |             |  |  |  |
| The campus enrollment of students with disabilities and / or access and functional needs is (53). |             |  |  |  |
| The campus staff requiring additional assistance is (0).  | <b>.</b>    |  |  |  |

# APPENDIX 13: FAMILY REUNIFICATION PLAN

# Overview

Please refer to the attached Family Reunification Plan. This plan describes the reunification services that will be provided by The University of Texas Charter School System to assist children in its custody, who have been separated from their parents/legal guardians, to reestablish contact with their families under circumstances that are strictly controlled. The plan provides guidance and procedures to manage resources at the district level. It is important to note that organizations serving children exist at the local, state, and federal level that can provide vital support and resources for reunification services before, during, and after a disaster in the impacted areas. Sharing this plan and conducting regular drills and exercises in accordance with the district's Multi-hazard Emergency Operation Plan will ensure that coordination occurs with local and state partners when UTCSS's resources are overwhelmed.

# **APPENDIX 14: UTCSS CRISIS MANAGEMENT PLAN**

# **Overview**

The UTCSS Crisis Management Plan is a comprehensive plan which describes the Critical Incident Response Team (CIRT) and their main functions. The plan addressed support personnel and resources. The Crisis Management Plan also describes the Levels of Critical Incidence and the District Communication Flow Chart. This plan also describes a Succession Plan and Administrator's checklist for each critical incident. The crisis plan also addressed the key responsibilities of Administrators and the specific services and supports of the CIRT Team. There are also specific resources for assisting both students and staff during a crisis response.

# APPENDIX 15: UT-AUSTIN EMERGENCY OPERATIONS PLAN

#### Overview

The UTCSS multi-hazard Emergency Operations Plan (EOP) is a supplement to The University of Texas at Austin Emergency Operation Plan. These two plans and their supporting documents (individualized campus safety plans) provide a framework that outlines the UTCSS's intended approach to managing emergencies and disasters of all types and should be regarded as guidelines rather than performance guarantees.

### APPENDIX 16: RESPONDING TO ACTIVE SHOOTER EMERGENCY

# Overview

Lockdown is called for an active shooter situation where there is a threat or hazard inside the school building. Lockdown uses classroom and school security actions to protect students and staff from threat.

Notification (public address on intercom): Staff and Students will hear "Locks, Lights, Out of Sight!" twice in succession.

Actions: The Lockdown requires locking individual classroom doors, offices, and other securable areas of the school. The Lockdown also requires moving room occupants out of "line of sight" of corridor windows and having room occupants maintain silence.

For campuses with a silent alarm system, a UTCSS staff will trigger the alarm notifying first responders and UT Police. As part of the UT-Austin EOP, a systems-wide alert is immediately sent out to all UTCSS staff via text message.

Parents/guardians are immediately notified through messaging system as designated by individual campus (i.e. ClassDojo, Remind, etc.).

The Lockdown procedures involves locking individual classroom doors, offices and other securable areas, moving room occupants out of line of sight of windows. Students and staff remain silent and out of sight by locating themselves at a point in the classroom where they can no longer see out windows and doors.

There should be no responses to knocks on door from either students or staff during a Lockdown until the arrival of first responders.

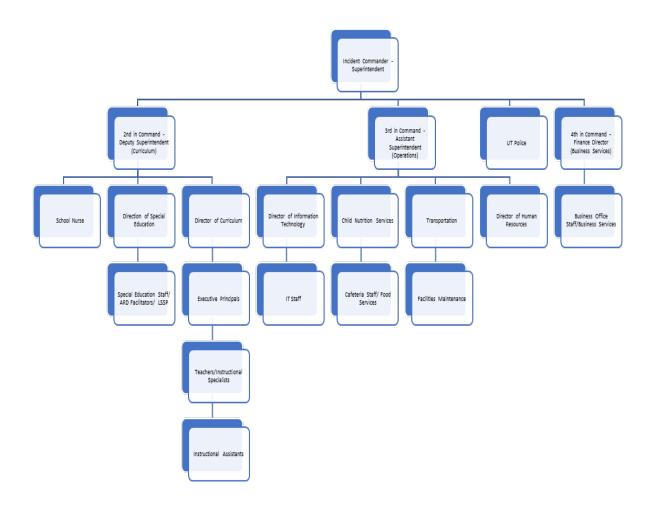


**ADULTS** Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend

The UTCSS prohibits active shooter drills from simulating actual shootings. The UTCSS will provide notice to parents/guardians including the date and content of the active shooter drill. Additionally, there will be an announcement to faculty and students that an active shooter drill (Lockdown drill) is about to start. The UTCSS has established age-appropriate standards that has

been developed by a team of teachers, mental health professionals, law enforcement officers, and others that incorporate trauma-informed practices to address the well-being of students participating in the drill, and provides for tracking data regarding efficiency and impact of the active shooter drills.

# **APPENDIX 17: INCIDENT CHAIN OF COMMAND**



# **APPENDIX 18: TRAIN DERAILMENT PLAN**

# Overview

For campuses located within 1,000 yards of a railroad track, a train derailment plan is included in the individual campus safety plan. Preparedness-Preparedness involves actions designed to save lives and minimize damage. It includes planning and training prior to an incident.

All responders should review and update the plan as needed based on exercises, emergency response or changes in policy. Emergency response begins as soon a rail emergency is identified or reported. When 911 is notified of a rail emergency they will immediately make notifications. The first responder on scene makes a preliminary assessment and notifies the dispatcher with all information available. The 911 dispatcher will immediately notify agencies according to the established protocol. The first arriving from the city or state emergency operations will become the Incident Commander and will direct all emergency response actions until relieved as the Incident Commander.

The Incident Commander assesses the need for additional resources. The Incident Commander will establish a command post and request agency representatives from the responding Fire Department and EMS and appoint command and general staff as appropriate. In conjunction with the Incident Commander, law enforcement will set up security and establishes access and traffic control. The first qualified EMS provider at the scene shall assume EMS command and in conjunction with the Incident Commander, set-up the EMS incident command structure in accordance with a mass casualty incident plan. The Incident Commander will instruct emergency response personnel to not move property and debris associated with the wreckage unless there is imminent danger of items being destroyed, or unless they inhibit access to passenger rescue.

In the event of a train derailment, students will be immediately evacuated to the main building and wait for the city, state and local authorities to assess the danger involving debris that may pose a threat or harm to students and staff. Students will be evacuated to the following areas if the Incident Commander determines it is safe to remain on campus. If the Incident Commander determines that the campus must be relocated, all staff and faculty will be relocated to the nearest pre-designated location per the individual campus safety plan. If a train derailment was much closer and threatening the school, then an evacuation could be ordered. An evacuation will also be necessary if authorities determines that there needs to be an evacuation zone and the school falls within it. Parents will also be heading to pick up their children and the school faculty will be responsible for the accountability of the students leaving and controlling the pickup zones.

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# University of Texas Charter School System Continuity of Operations Plan



# **RECORD OF CHANGES**

| Change # | Date of<br>Change | Change<br>Entered By | Change Notes              | Location/Section of<br>Change |
|----------|-------------------|----------------------|---------------------------|-------------------------------|
| Example  | XX/XX/XXXX        | John Doe             | Updated Hazard Assessment | Section XX.X                  |
| 1.       | 07/15/2020        | Autumn Leal          | Updated Hazard Assessment | See EOP                       |
| 2.       | 4/26/2021         | Autumn Leal          | Updated COOP              | Pages 1-7                     |
| 3.       | 5/01/2021         | Autumn Leal          | Updated COOP              | Pages 8-16                    |
| 4.       | 5/24/2021         | Autumn Leal          | Updated COOP              | Pages 17-19                   |
| 5.       | 5/25/2021         | Autumn Leal          | Updated COOP              | Pages 20-26                   |
| 6.       |                   |                      |                           |                               |
| 7.       |                   |                      |                           |                               |
| 8.       |                   |                      |                           |                               |
| 9.       |                   |                      |                           |                               |
| 10.      |                   |                      |                           |                               |
| 11.      |                   |                      |                           |                               |
| 12.      |                   |                      |                           |                               |
| 13.      |                   |                      |                           |                               |
| 14.      |                   |                      |                           |                               |



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# **OVERVIEW**

A Continuity of Operations Plan, or "COOP," is an effort within the University of Texas Charter School System (UTCSS) to ensure that essential functions continue to be performed during a wide range of disruptions to routine operations, including localized infrastructure outages and natural, technological, or human-caused disasters. This COOP planning template provides a basic outline for continuity of operations program development. This COOP and documentation herein is reflective of and supports the UTCSS's Emergency Operations Plan (EOP).

The Continuity of Operations Plan also includes continuity guidance for each district level department, district facility and campus. As a document developed in close collaboration with the district emergency management program, the COOP uses a "multi-hazards" approach to program development and an integrated approach to continuity incident management. The UTCSS is committed to maintaining and rapidly restoring essential services to students, faculty, and staff in the event of an emergency or disaster. In the event of facility damage or if essential functions are disrupted, it is imperative that functions and services be resumed as quickly as possible. Support for resuming essential functions and services includes consideration for staffing, educational/instructional programs, student support, alternate facilities, records, equipment/supplies, and vendors/contracts.

# **CAMPUS & DEPARTMENT CONTINUITY PROGRAMS**

Key personnel who are relocated under this plan are collectively known as the *Emergency Relocation Group*. Upon activation, these team members will deploy to employee home offices if the primary facility is compromised. Upon arrival, continuity personnel will establish an operational capability and perform essential functions within 12 hours from the time of the activation of the COOP, for up to a 30-day period or until normal operations can be resumed.

Each Campus Administrator and Department Manager is responsible for Campus or Department Continuity Programs including development of operating guidelines and job aids to support essential functions, staff contact lists, coordinating continuity operations when activated, and completing training and testing as appropriate.

Department specific plans are developed to facilitate the continuity and recovery process for the following District departments:

| Business Services       | Academics and Professional<br>Development |
|-------------------------|---|
| Superintendent's Office | Technology                                |
| Human Resources         | Food Service/Child Nutrition              |
| Transportation          | Special Education                         |
| Facilities/Custodial    | School Nursing Services                   |
| Operations              |   |

### **ESSENTIAL FUNCTIONS**

A critical step in developing a COOP is identifying the district's essential functions, their associated key personnel, and supporting critical systems/processes that must be sustained.

While all functions are important, each activity may not be an essential function that must be continued in a disruption.

Steps in identifying essential functions are:

- 1. Identify departmental and campus functions.
- 2. Determine essential functions functions that have one or more of these attributes:
  - Has direct, immediate effect in preventing loss of life, personal injury, or loss of property.
  - o Is essential for teaching and maintaining the educational environment.
  - o Provides vital support to essential function(s) of another department.
  - Is required by law.
  - Must be continued under all circumstances.
  - o Cannot suffer a significant interruption.
- 3. Prioritize these essential functions and list below.
- 4. Identify staff responsible for performing essential function by job title.
- 5. Identify the vital record and record location for each essential function.
- 6. Determine the duration of time that a function or service can be interrupted before it must be restored to an acceptable level of operation.

|   |  |  |  | Function Restoration Needed Within |          |        | Needed                              |
|---|--|--|--|------------------------------------|----------|--------|-------------------------------------|
| Essential Function  | Person(s)<br>Responsible (by<br>Position Title)                                  | Essential<br>Records or IT<br>Systems<br>Needed  | Location of<br>Record<br>(Network,<br>Cabinet)                   | 0-24 Hrs.                          | 2-3 Days | 1 Week | Beyond                              |
| Emergency and Continuity Incident Management Coordination   | Superintendent   | District COOP<br>and EOP,<br>Continuity Staff<br>Contact<br>Information                        | Electronic<br>Database and<br>Hard Copies in<br>Office/ EOC      |                                    |          |        |                                     |
| Re-establish curriculum delivery for affected campus(es) via home delivery using distance- learning resources | Curriculum and<br>Instruction<br>personnel;<br>Education<br>Support<br>personnel | Education delivery technology; alternate classroom space or virtual curriculum delivery system | Shared<br>Electronic<br>Database                                 |                                    |          |        |                                     |
| Re-establish essential business services; Continue the processing of timesheets and pay checks                | Business<br>Manager,<br>Business Office<br>personnel                             | Access to Work Day system, internet technology   | District server,<br>Work Day<br>system                           |                                    |          |        |                                     |
| Re-establish food<br>and nutrition<br>services; free and<br>reduced cost<br>meals                             | Child Nutrition personnel, Operations personnel                                  | TX-UMPS<br>system, internet<br>technology  | Website with secure login  |                                    |          |        |                                     |
| Re-establish communication among staff, parents, and students   | Superintendent,<br>Principals,<br>Operations<br>personnel                        | UT email, Zoom,<br>TEAMS, internet<br>technology,<br>phone                                     | Web technology<br>applications,<br>email                         |                                    |          |        |                                     |
| Re-establish safe,<br>secure, and<br>support school   | Superintendent,<br>Principals,<br>Operations                                     | Classroom<br>space, school<br>nursing,   | Classroom space,<br>school health<br>clinic, counseling<br>space |                                    |          |        | Will vary<br>based on<br>situation; |

| environments on-<br>campus  | personnel,<br>Teachers                                     | counseling services  |  |  | 2 weeks<br>or more |
|---|--|--|--|--|--------------------|
| Re-establish grading and ability for students to earn credits towards course completion | Principals, Curriculum and Instruction personnel, Teachers | District approved web platforms, PLATO, TEAMS, Zoom, internet technology | Web platforms<br>and technology<br>with secure login |  |                    |

District functions and services not deemed essential may be suspended to focus personnel and resources on essential functions during large scale or long-term disruption incidents.

# **IDENTIFICATION OF CONTINUITY PERSONNEL**

During an event requiring activation of the COOP, emergency employees and other special categories of employees will be activated by the Superintendent or designee to perform assigned response duties. One of these categories is continuity personnel, which can include Continuity Incident Command Team Members, workers responsible for Essential Function Continuity Operations, Curriculum Coordinators and Support Staff.

In order to support continuity of operations, individuals assigned to support these operations must be knowledgeable about their roles and responsibilities and have the proper access, equipment, and skills. The chart below identifies key continuity staffing needs. Contact information for each staff member filling these roles is critical and should be kept updated under separate cover for privacy purposes.

The District also maintains a list of individuals who are trained and certified to support educational activities if assigned teachers and/or administrators are unavailable to support their routine or educational continuity activities.

| Essential Function                         | Minimum<br>Staffing<br>Requirements  | Continuity<br>Strategy/Shifts  | Support Staff<br>Requirements<br>Number/Type   | Total Staff  |
|--|--|--|--|--|
| District Continuity Incident<br>Management | 4 staff: Incident Commander (IC) which is the Superintendent, Deputy Superintendent, Assistant Superintendent, | 4 staff day shift,<br>Superintendent<br>and Assistant<br>Superintendent<br>night shift | Operations/ Facility Restoration x 1  Academic Support/Commu nity Engagement x 1  District Budget/Finance/ | 4 executive incident management staff; 4 support staff |

| Information Technology support for district operations and online learning | and Business<br>Manager  Director of IT, Systems Administrator          | 4 staff during<br>day; 1 staff on<br>call at night as<br>needed | Procurement Staff x 1  Administrative Support x 1  Senior Desktop Support Specialist x 1  Desktop Support Specialist x 1 | 4 staff   |
|--|---|---|--|-----------|
| Academic instruction/educational delivery                                  | Deputy Superintendent, Director of Academics, Principals                | 131 staff during<br>day; 1 staff on<br>call at night            | Teachers x 92 Instructional Assistants x 26  | 131 staff |
| Business services/budget/procurement                                       | Business<br>Manager,<br>Senior<br>Administrative<br>Associate           | 3 staff during day  | Senior<br>Administrative<br>Support Person x<br>1  | 3 staff   |
| Child nutrition services/free and reduced cost meals                       | Assistant Superintendent of Operations, Senior Administrative Associate | 5 staff during day  | Senior Administrative Associate x 1  Executive Chef x 1  Sous Chef x 1   | 5 staff   |
| Transportation services  | Assistant Superintendent of Operations; Business Manager                | 3 staff during day  | Senior<br>Administrative<br>Associate x 1  | 3 staff   |
| Special Education instructional services and supports                      | Special Education Director, Assistant Special Education Director        | 28 staff during day   | ARD Facilitators x 4  Lead Special Education Teachers x 22   | 28 staff  |

# TRAINING, TESTING, AND EXERCISES

The District has established an effective Training, Testing, and Exercise (TT&E) program to support the organization's preparedness and validate the continuity capabilities, program, and ability to perform essential functions during an emergency. The testing, training, and exercising of continuity capabilities is essential to demonstrating, assessing, and improving the district's ability to execute the continuity program, plans, and procedures.

- **Training** familiarizes continuity personnel with their roles and responsibilities in support of the performance of essential functions during a continuity event.
- **Tests and exercises** serve to assess, validate, or identify for subsequent correction, all components of continuity plans, policies, procedures, systems, and facilities used in response to a continuity event. Periodic testing also ensures that equipment and procedures are kept in a constant state of readiness.

The District performs TT&E events at regular intervals, as shown in the table below.

| Continuity Training & Exercise Requirements               | Monthly | Quarterly | Annually | As<br>Required |
|---|---------|-----------|----------|----------------|
| Train continuity personnel on roles and responsibilities. |         |           | ✓        |                |
| Train district/campus leadership on essential functions.  |         |           | ✓        |                |
| Test alert, notification, and activation procedures for   |         | <b>√</b>  |          |                |
| all continuity personnel.                                 |         | •         |          |                |
| Conduct assessment of district/campus continuity          |         |           | <b>√</b> |                |
| TT&E programs and continuity plans and programs.          |         |           | •        |                |
| Test capabilities to perform essential functions.         |         |           | ✓        |                |
| Test Annexes for recovering vital records, critical       |         |           | <b>√</b> |                |
| information systems, services, and data.                  |         |           | •        |                |
| Conduct continuity awareness briefings or orientation     |         |           | 1        |                |
| for UTCSS staff.  |         |           | •        |                |
| Test internal and external interdependencies with         |         |           | <b>√</b> |                |
| respect to performance of essential functions.            |         |           | *        |                |
| Ensure training on the Campus Emergency Designation       |         |           | <b>√</b> |                |
| Forms   |         |           | *        |                |
| Allow opportunity for continuity personnel to             |         |           |          |                |
| demonstrate familiarity with continuity plans and         |         |           | <b>√</b> |                |
| procedures and demonstrate district/campus capability     |         |           | ·        |                |
| to continue essential functions.                          |         |           |          |                |
| Train personnel on all reconstitution procedures.         |         |           | ✓        |                |
| Conduct an exercise that incorporates the movement        |         |           | <b>√</b> |                |
| of continuity personnel to continuity facilities.         |         |           | •        |                |
| Discuss COOP at Superintendent Cabinet Meetings           |         |           | ✓        |                |
| Report findings of all annual assessments to the          |         |           | <b>√</b> |                |
| Superintendent.   |         |           | •        |                |

| Continuity Training & Exercise Requirements              | Monthly | Quarterly | Annually | As<br>Required |
|--|---------|-----------|----------|----------------|
| Conduct successor training for all district/campus       |         |           |          |                |
| personnel who assume the authority and responsibility    |         |           |          |                |
| of the district/campus leadership if that leadership is  |         |           | <b>V</b> |                |
| incapacitated or becomes otherwise unavailable during    |         |           |          |                |
| a continuity situation.                                  |         |           |          |                |
| Conduct staff briefings on continuity plans that involve |         |           |          | ,              |
| using existing facilities, relocating to continuity      |         |           |          | ✓              |
| facilities, or shifting to virtual (home) offices.       |         |           |          |                |
| Test capabilities for protecting classified and          |         |           |          |                |
| unclassified vital records and for providing access to   |         |           | ✓        |                |
| them from the continuity facility.                       |         |           |          |                |
| Train on continuity operations, addressing how the       |         |           |          |                |
| district/campus will identify and conduct its essential  |         |           | ✓        |                |
| functions during a disaster or in the aftermath of a     |         |           |          |                |
| catastrophic emergency.                                  |         |           |          |                |
| Allow opportunity to demonstrate intra- and              |         |           |          | ✓              |
| interagency continuity communications capability.        |         |           |          |                |
| Allow opportunity to demonstrate back-up data and        |         |           |          |                |
| records required for supporting essential functions at   |         |           |          | ✓              |
| continuity facilities are sufficient, complete, and      |         |           |          |                |
| current.   |         |           |          |                |
| Train on the identification, protection, and ready       |         |           |          |                |
| availability of electronic and hard copy documents,      |         |           |          |                |
| references, records, information systems, and data       |         |           |          |                |
| management software and equipment needed to              |         |           | ✓        |                |
| support essential functions during a continuity          |         |           |          |                |
| situation for all staff involved in the vital records    |         |           |          |                |
| program.   |         |           |          |                |
| Test and validate equipment to ensure internal and       |         |           |          |                |
| external interoperability and viability of               | ✓       |           |          |                |
| communications systems.                                  |         |           |          |                |

The UTCSS formally documents all conducted continuity TT&E, including the event date, type, and participants. Documentation should include test results, feedback forms, participant questionnaires, and other documents resulting from the event. Continuity TT&E documentation for the district is managed by the Assistant Superintendent of Operations and is found at the Administration Building. Further, the UTCSS conducts a comprehensive debriefing after each exercise, which allows participants to identify systemic weaknesses in plans and procedures and recommend revisions to the district/campus continuity annex.

# **TT&E Documentation**

| Event   | Event Type and Purpose   | Date  | Confirmation Initials or Signature |
|---|--|---|------------------------------------|
| Test alert, notification, and activation procedures for all continuity personnel. | Test and validate equipment to ensure internal and external interoperability and viability of communications systems | 4/13/2021   | ALS                                |
| Test phone intercom alert system  | Tested phone alert system for active shooter drill   | 5/04/2021   | ALS                                |
| Participants  | Office   | Phone/Email                                       | Location                           |
| Executive<br>Leadership/ Main<br>District Office<br>Administrative<br>Staff       | Site USX (Main District Building/UTES Campus)  | 512.699.5142<br>autumn_leal@austin.ute<br>xas.edu | USX                                |
|   |  |   |                                    |

# **HUMAN RESOURCES**

It is important that all UTCSS staff, especially individuals not identified as continuity personnel, stay informed and accounted for during a continuity event. The District has established procedures for contacting and accounting for employees, including their operating status, in the event of an emergency.

UTCSS employees are expected to remain in contact with their direct supervisor during any facility closure or relocation situation.

The UTCSS will provide staff with guidance in order to continue essential functions during an emergency. The UTCSS may use any of the following methods to communicate with staff during a continuity event:

- Microsoft TEAMS
- Live employee briefings via an online meeting (i.e. Zoom)
- Telephonic contact (voice, text) via a phone tree system
- Other forms of communication as necessary.
- UTCSS website

Accounting for all UTCSS personnel during a continuity event is of utmost importance. To account for all staff, the UTCSS will access the checklist of all continuity personnel in the Go Kit and attempt to contact personnel that are unaccounted for. Accountability information is reported to the Superintendent at 2 hour increments. The Superintendent's Office has the responsibility of attempting contact with those individuals who are unaccounted for.

An event that requires the activation of the COOP may personally affect district staff. Therefore, the Operations Staff have the responsibility to create provisions and procedures to assist all staff, especially those who are disaster victims, with special human resource concerns following a catastrophic disaster.

### **HUMAN RESOURCE CONSIDERATIONS**

The UTCSS continuity program, annexes, and procedures incorporate existing district/campusspecific guidance and direction for human resource management, including guidance on pay, leave/time off, work scheduling, benefits, remote telework, hiring and termination, authorities, and flexibilities. The Assistant Superintendent of Operations has the responsibility for district human resource related issues.

The Superintendent Office works closely with the Assistant Superintendent of Operations to resolve human resource issues related to continuity activities. The Human Resources Manager serves as the district liaison to work with the Assistant Superintendent of Operations when developing or updating the district's Emergency Operations Plan.

# **CONCEPT OF OPERATIONS**

The Concept of Operations section explains how the district will implement its continuity plan, and specifically, how it will address each continuity element. The UTCSS's continuity implementation process should include the following four phases: readiness and preparedness, activation, continuity operations, and reconstitution.

# A. Readiness and Preparedness Phase

The UTCSS will participate in the full spectrum of readiness and preparedness activities to ensure personnel can continue essential district functions in a multi-hazard environment. The UTCSS's readiness activities are divided into two key areas:

- District readiness and preparedness
- Individual Campus readiness and preparedness
- 1. District Readiness and Preparedness

The UTCSS Superintendent's Office is the lead entity for developing and maintaining overarching district disaster readiness and preparedness plans and training including (but not limited to):

Hazard Identification and Risk Assessment (HIRA)



- District Emergency Operations Plan (EOP)
- Assisting district departments and campuses to develop and maintain their sitespecific emergency operations plans and procedures
- Coordinating emergency management training for personnel

# 2. Campus Readiness and Preparedness

UTCSS personnel will prepare for a continuity event and plan in advance for what to do in an emergency. UTCSS personnel will also be encouraged to develop a Family Emergency Plan to increase personal and family preparedness.

#### B. Activation Phase

To ensure the ability to attain operational capability at alternate facilities and with minimal disruption to operations, UTCSS will execute activation plans as described in the following sections.

#### 1. Decision Process Matrix

The UTCSS COOP will be activated by the Superintendent, or designee, based on a hazard or an emergency directed at the district.

If an incident only affects a single UTCSS campus, the executive principal of that campus has the authority to activate their campus continuity procedures, but they must communicate the activation to the Superintendent as soon as it is possible to do so.

The activation of the COOP is a situation-driven process that allows flexible and scalable responses to multi-hazard incidents that could disrupt operations with or without warning and during work or non-work hours. Activation of the COOP will not be required for all emergencies or disruptions, since other actions may be more appropriate.

The decision to activate the UTCSS's COOP and related actions will be tailored for the situation and based on projected or actual impact. There may or may not be advanced warning, depending on the disaster. To support the decision-making process regarding plan activation, key organization personnel will use the decision matrix below.

| Decision Matrix for Continuity Plan Implementation |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  | Business Hours   | Non-Business Hours   |  |  |  |  |
| Event <u>with</u><br>Warning                       | <ul> <li>Is the hazard aimed at the facility or campus area?</li> <li>Is the hazard aimed at campus personnel?</li> <li>Are employees unsafe remaining in the facility and/or campus area?</li> </ul>  | <ul> <li>Is the hazard aimed at the facility or campus area?</li> <li>Is the hazard aimed at campus personnel?</li> <li>Who should be notified of the hazard?</li> <li>Is it safe for employees to come to work the next day?</li> </ul> |  |  |  |  |
| Event <u>without</u><br>Warning                    | <ul> <li>Is the facility/campus affected?</li> <li>Are personnel affected? Have personnel safely evacuated or are they sheltering-in-place?</li> <li>What are instructions from first responders?</li> <li>How soon must the district be operational?</li> </ul> | <ul> <li>Is the facility/campus affected?</li> <li>What are instructions from first responders?</li> <li>How soon must the district be operational?</li> </ul>   |  |  |  |  |

As the decision authority, the UTCSS Superintendent (or their designee) will be kept informed of the situation and will evaluate all available information relating to:

- Direction and guidance from local/state/federal emergency authorities.
- Incident status of on-campus institutions.
- The health and safety of personnel.
- The ability to execute essential functions.
- Changes in hazard advisories.
- Intelligence reports.
- The potential or actual effects on campus power infrastructure, communications/information systems, office facilities, and other vital equipment.
- The expected duration of the emergency situation.

#### 2. Alert and Notification Procedures

The University of Texas Charter School System maintains plans and procedures for communicating and coordinating activities with personnel before, during, and after a continuity event.

Before an event, personnel in UTCSS will monitor potential hazard information, including (but not limited to):

- Relevant social media and news outlets.
- NOAA/National Weather Service
- Intelligence provided by local/state/federal public safety agencies.