Early Childhood Literacy Board Outcome Goal/Progress Measure

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 55% to 70% by June 2024.

Masked data due to small numbers

Yearly Target Goals

2020	2021	2022	2023	2024
55%	58%	Goal- 62% *Result-66%*	66%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2020	*	63%	60%	*	*	*	*	*	35%	*	24%	63%	35%
2021	*	65%	62%	*	*	*	*	*	37%	*	26%	65%	37%
2022	78%	55%	100%	*	100%	*	100%	13%	62%	*	60%	63%	64%
2023	*	69%	66%	*	*	*	*	*	41%	*	30%	69%	41%
2024	*	71%	68%	*	*	*	*	*	42%	*	32%	71%	43%

EC Literacy Targeted Professional Development Plan

1. **All teachers will participate in brain-based learning professional development.**
2. **Utilize decodable texts for early learner and dyslexia intervention tool.**
3. **Implementation of trauma-invested strategies and character education.**
4. **Implementation of Professional Learning Communities to support EC teachers.**
5. **Implementation of High-Quality Instructional Materials through the Texas COVID Recovery Instructional Materials Support Initiative.**

Early Childhood Math Board Outcome Goal/Progress Measure

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 65% by June 2024.

Masked data due to small numbers

Yearly Target Goals

2020	2021	2022	2023	2024
57%	59%	61%	63%	65%
		Results= 50%		

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	34%	93%	*	*	*	*	2%	25%	*	24%	57%	35%
2021	*	36%	94%	*	*	*	*	5%	27%	*	26%	59%	37%
2022	56%	41%	67%	*	100%	*	100%	0%	44%	*	40%	49%	49%
2023	*	40%	96%	*	*	*	*	9%	31%	*	30%	63%	40%
2024	*	42%	97%	*	*	*	*	10%	33%	*	32%	65%	42%

EC Math Targeted Professional Development Plan

1. **Implementation of High-Quality Instructional Materials through the Texas COVID Recovery Instructional Materials Support Initiative.**
2. **Utilize early childhood math blended learning products and progress monitoring tools.**
3. **Implementation of trauma-invested strategies and character education.**
4. **Implementation of Professional Learning Communities to support EC teachers.**
5. **Social and Emotional Learning Training on trauma-invested strategies and character education.**
6. **District-wide Elementary training on Math Games to close calculation gaps.**