2021-22 Texas Academic Performance Report (TAPR)

District Name: UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL

Campus Name: UNIVERSITY OF TEXAS EL CHARTER SCHOOL

Campus Number: 227819101

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This school is a Charter School.



2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	88%	88%	100%	82%	*	-	*	-	*	63%	*	88%	90%	88%	100%
	2021	67%	60%	60%	38%	55%	100%	-	-	-	-	40%	*	66%	33%	32%	30%
At Meets Grade Level or Above	2022	51%	67%	67%	78%	57%	*	-	*	-	*	13%	*	67%	70%	62%	60%
	2021	39%	37%	37%	13%	25%	100%	-	-	_	-	0%	*	41%	17%	11%	10%
At Masters Grade Level	2022	30%	47%	47%	33%	46%	*	-	*	_	*	0%	*	45%	50%	41%	40%
	2021	19%	26%	26%	13%	15%	71%	-	-	-	-	0%	*	28%	17%	11%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	81%	100%	71%	*	-	*	-	*	50%	*	79%	90%	79%	80%
	2021	62%	49%	49%	38%	35%	100%	-	-	-	-	10%	*	55%	17%	26%	30%
At Meets Grade Level or Above	2022	43%	51%	51%	56%	43%	*	-	*	_	*	0%	*	45%	70%	44%	40%
	2021	31%	31%	31%	13%	20%	86%	-	-	_	_	10%	*	34%	17%	16%	20%
At Masters Grade Level	2022	21%	26%	26%	22%	18%	*	-	*	_	*	0%	*	21%	40%	15%	20%
	2021	14%	23%	23%	13%	10%	71%	_	-	_	-	0%	*	24%	17%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	73%	78%	66%	100%	-	-	-	-	42%	*	73%	73%	63%	54%
	2021	63%	78%	78%	*	80%	75%	-	*	_	*	40%	_	77%	82%	55%	75%
At Meets Grade Level or Above	2022	54%	45%	45%	33%	38%	100%	-	-	_	_	25%	*	48%	36%	30%	38%
	2021	36%	57%	57%	*	55%	63%	-	*	-	*	0%	-	58%	55%	9%	38%
At Masters Grade Level	2022	28%	25%	25%	11%	17%	83%	-	-	_	-	0%	*	27%	18%	7%	8%
	2021	17%	27%	27%	*	15%	50%	-	*	_	*	0%	_	19%	45%	0%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	52%	52%	56%	45%	83%	-	-	-	-	25%	*	55%	45%	41%	31%
	2021	59%	81%	81%	*	80%	75%	-	*	_	*	40%	-	81%	82%	55%	75%
At Meets Grade Level or Above	2022	43%	34%	34%	11%	31%	83%	-	-	_	-	8%	*	39%	18%	15%	15%
	2021	36%	62%	62%	*	60%	63%	-	*	_	*	20%	-	58%	73%	27%	50%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	18%	18%	0%	14%	67%	-	_	_	-	8%	*	24%	0%	7%	15%
	2021	21%	30%	30%	*	15%	38%	-	*	-	*	0%	-	31%	27%	0%	25%
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	84%	84%	*	79%	88%	-	*	-	*	38%	-	84%	83%	68%	67%
	2021	73%	68%	68%	20%	61%	100%	-	-	-	*	18%	-	61%	82%	55%	29%
At Meets Grade Level or Above	2022	58%	77%	77%	*	71%	75%	-	*	-	*	25%	-	75%	83%	58%	44%
	2021	46%	32%	32%	0%	11%	89%	-	-	-	*	0%	-	35%	27%	5%	0%
At Masters Grade Level	2022	36%	52%	52%	*	46%	50%	-	*	_	*	0%	_	56%	42%	32%	33%
	2021	30%	32%	32%	0%	11%	89%	-	-	-	*	0%	-	35%	27%	5%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	86%	*	82%	100%	-	*	-	*	50%	-	91%	75%	74%	78%
	2021	70%	56%	56%	40%	39%	100%	-	-	-	*	18%	_	52%	64%	40%	29%
At Meets Grade Level or Above	2022	48%	61%	61%	*	50%	88%	-	*	-	*	13%	-	63%	58%	47%	44%
	2021	44%	35%	35%	20%	17%	78%	_	-	-	*	9%	-	30%	45%	20%	14%
At Masters Grade Level	2022	25%	39%	39%	*	29%	50%	-	*	-	*	13%	-	41%	33%	16%	33%
	2021	25%	15%	15%	0%	0%	44%	-	-	-	*	0%	-	22%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	82%	82%	*	75%	88%	-	*	-	*	38%	-	81%	83%	63%	56%
	2021	62%	72%	72%	20%	71%	100%	-	-	_	*	20%	-	71%	73%	53%	50%
At Meets Grade Level or Above	2022	38%	61%	61%	*	57%	75%	-	*	_	*	13%	-	66%	50%	32%	44%
	2021	31%	38%	38%	0%	18%	100%	-	-	_	*	0%	-	38%	36%	11%	0%
At Masters Grade Level	2022	18%	34%	34%	*	29%	25%	-	*	_	*	13%	-	38%	25%	21%	22%
	2021	13%	16%	16%	0%	0%	63%	-	-	-	*	0%	-	14%	18%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	78%	83%	71%	93%	-	100%	-	100%	42%	75%	79%	77%	69%	60%
	2021	67%	68%	68%	40%	61%	91%	-	100%	-	87%	24%	*	67%	69%	45%	45%
At Meets Grade Level or Above	2022	48%	57%	57%	48%	49%	83%	-	100%	-	77%	14%	50%	57%	55%	41%	38%
	2021	41%	43%	43%	15%	32%	80%	-	100%	_	47%	4%	*	43%	44%	14%	23%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	34%	34%	21%	28%	52%	-	100%		54%	5%	25%	36%		20%	
	2021	18%	23%	23%	8%	9%	56%	-	67%	-	33%	0%	*	23%	22%	4%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	82%	90%	75%		-	*	-	100%	46%	*	0270		75%	67%
	2021	68%	69%	69%	38%	66%	92%	-	*	-	80%	31%	*	68%	71%	46%	44%
At Meets Grade Level or Above	2022	53%	63%	63%	60%	55%	88%	-	*	-	100%	21%	*	63%	64%	50%	44%
	2021	45%	42%	42%	13%	31%	83%	-	*	-	40%	0%	*	45%	36%	8%	16%
At Masters Grade Level	2022	25%	41%	41%	25%	36%	65%	-	*	-	60%	0%	*	43%	36%	28%	22%
	2021	18%	28%	28%	6%	14%	71%	-	*	_	40%	0%	*	27%	32%	6%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	73%	75%	66%	94%	-	*	-	100%	39%	*	74%	70%	65%	56%
	2021	66%	62%	62%	44%	52%	92%	-	*	_	80%	19%	*	63%	61%	38%	44%
At Meets Grade Level or Above	2022	42%	49%	49%	35%	41%	82%	_	*	-	80%	7%	*	49%	48%	35%	30%
	2021	37%	43%	43%	19%	33%	75%	-	*	-	60%	12%	*	41%	50%	20%	28%
At Masters Grade Level	2022	20%	27%	27%	15%	20%	53%	-	*	-	60%	7%	*	29%	24%	13%	22%
	2021	18%	23%	23%	13%	9%	50%	-	*	-	40%	0%	*	26%	14%	4%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	82%	82%	*	75%	88%	-	*	-	*	38%	-	81%	83%	63%	56%
	2021	71%	72%	72%	20%	71%	100%	-	-	_	*	20%	_	71%	73%	53%	50%
At Meets Grade Level or Above	2022	47%	61%	61%	*	57%	75%	-	*	-	*	13%	-	66%	50%	32%	44%
	2021	44%	38%	38%	0%	18%	100%	_	-	-	*	0%	-	38%	36%	11%	0%
At Masters Grade Level	2022	21%	34%	34%	*	29%	25%	-	*	-	*	13%	-	38%	25%	21%	22%
	2021	20%	16%	16%	0%	0%	63%	-	-	_	*	0%	-	14%	18%	0%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	47%	44%	39%	*	-	*	_	*	0%	*	42%	60%	38%	40%
3	2021	24%	29%	29%	13%	15%		_	-	-	-	0%	*			11%	10%
Reading and Mathematics Including EOC	2022	36%	47%	47%	44%	39%	*	-	*	-	*	0%	*			38%	40%
-	2021	24%	29%	29%	13%	15%	86%	-	-	_	_	0%	*	31%	17%	11%	10%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	51%	67%		78%	57%	*	-	*	-	*	13%	*	67%	70%	62%	60%
	2021	38%	37%		13%		100%	-	-	-	-	0%	*	41%	17%	11%	10%
Math Including EOC	2022	43%	51%		56%	43%	*	-	*	-	*	0 70	*	45%	70%	44%	40%
4th Graders	2021	31%	31%	31%	13%	20%	86%	-	-	-	-	10%		34%	17%	16%	20%
Reading and Mathematics	2022	36%	30%	30%	11%	24%	83%				_	8%	*	33%	18%	11%	15%
Reading and Mathematics	2022	26%	49%		*	45%		_	*	-	*	0%	_		45%	0%	38%
Reading and Mathematics Including EOC	2022	36%			11%	24%		-	-	-	-	8%	*	33%	18%	11%	15%
3	2021	26%	49%	49%	*	45%	50%	_	*	_	*	0%	_	50%	45%	0%	38%
Reading Including EOC	2022	54%	45%		33%	38%		_	-	-	_	25%	*		36%	30%	38%
3	2021	36%	57%		*	55%		_	*	_	*		_	58%	55%	9%	38%
Math Including EOC	2022	43%	34%	34%	11%	31%	83%	-	-	_	-	8%	*	39%	18%	15%	15%
	2021	36%	62%	62%	*	60%	63%	-	*	-	*	20%	-	58%	73%	27%	50%
5th Graders																	
Reading and Mathematics	2022	41%	57%	57%	*	46%	75%	-	*	-	*	13%	-	56%	58%	42%	33%
	2021	34%	24%	24%	0%	0%	78%	-	-	-	*	0%	-	22%	27%	5%	0%
Reading and Mathematics Including EOC	2022	41%	57%	57%	*	46%	75%	-	*	-	*	13%	-	56%	58%	42%	33%
	2021	34%	24%	24%	0%	0%	78%	-	-	-	*	0%	-	22%	27%	5%	0%
Reading Including EOC	2022	58%	77%	77%	*	71%	75%	-	*	-	*	25%	-	75%	83%	58%	44%
	2021	46%	32%	32%	0%	11%	89%	-	-	-	*	0%	-	35%	27%	5%	0%
Math Including EOC	2022	48%	61%	61%	*	50%	88%	-	*	-	*	13%	-	63%	58%	47%	44%
	2021	44%	35%	35%	20%	17%	78%	-	-	-	*	9%	-	30%	45%	20%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	44%	44%	30%	36%	76%	-	*	-	80%	7%	*	44%	45%	30%	26%
	2021	26%	34%	34%	13%	21%	71%	-	*	-	40%	0%	*	35%	32%	6%	16%
Reading and Mathematics Including EOC	2022	36%			30%	36%		-	*	-	80%	7%	*	44 /0	45%	30%	26%
	2021	28%	34%		13%	21%		-	*	-	40%	0%	*	3370	32%	6%	16%
Reading Including EOC	2022	53%	63%		60%	55%		-	*	-	100%	21%	*	63%	64%	50%	44%
	2021	41%	42%		13%	31%	83%	-	*	-	40%	0%	*	45%	36%	8%	16%
Math Including EOC	2022	43%	49%	49%	35%	41%		-	*	-	80%	7%	*	49%	48%	35%	30%
	2021	37%	43%	43%	19%	33%	75%	-	*	_	60%	12%	*	41%	50%	20%	28%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Progress (TAPR)

UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	70	70	78	60	92	-	-	-	-	42	*	70	71	61	60
	2019	61	79	79	*	75	79	-	*	-	*	*	*	80	77	90	90
Grade 4 Mathematics	2022	74	74	74	67	75	83	-	-	-	-	67	*	75	71	74	60
	2019	65	65	65	*	62	79	-	*	-	*	*	*	65	65	57	60
Grade 5 ELA/Reading	2022	87	94	94	*	95	88	-	*	-	*	83	-	96	89	92	88
	2019	81	86	86	*	82	*	-	*	-	*	*	-	90	77	90	81
Grade 5 Mathematics	2022	79	88	88	*	79	100	-	*	-	*	92	-	87	90	86	83
	2019	83	78	78	*	75	*	-	*	-	*	*	-	74	86	78	81
All Grades Both Subjects	2022	74	82	82	77	77	91	-	100	-	*	65	*	81	82	75	72
	2019	69	77	77	*	73	86	-	*	-	75	78	*	77	76	79	78
All Grades ELA/Reading	2022	78	82	82	82	78	89	-	*	-	*	56	*	82	81	72	72
	2019	68	82	82	*	78	86	-	*	-	100	88	*	85	77	90	85
All Grades Mathematics	2022	69	81	81	73	77	93	-	*	-	*	75	*	81	82	78	71
	2019	70	71	71	*	68	86	-	*	-	50	69	*	69	75	69	72

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	78%	-	-	-	-	-	-	59%	59%	-	-	-	83%	59%	*
	2021	67%	68%	68%	-	-	-	-	-	-	45%	45%	-	-	*	74%	45%	-
At Meets Grade Level or Above	2022	48%	57%	57%	-	-	-	-	-	-	36%	36%	-	-	-	62%	36%	*
	2021	41%	43%	43%	-	-	-	-	-	-	22%	22%	-	-	*	49%	23%	-
At Masters Grade Level	2022	23%	34%	34%	-	-	-	-	-	-	20%	20%	-	-	-	37%	20%	*
	2021	18%	23%	23%	-	-	-	-	-	-	7%	7%	-	-	*	27%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	82%	-	-	-	-	-	-	65%	65%	-	-	-	86%	65%	*
	2021	68%	69%	69%	-	-	-	-	-	-	43%	43%	-	-	*	77%	44%	-
At Meets Grade Level or Above	2022	53%	63%	63%	-	-	-	-	-	-	42%	42%	-	_	-	68%	42%	*
	2021	45%	42%	42%	-	-	-	-	-	_	13%	13%	-	_	*	51%	16%	_
At Masters Grade Level	2022	25%	41%	41%	-	-	-	-	-	-	19%	19%	-	_	-	46%	19%	*
	2021	18%	28%	28%	-	-	-	-	-	-	9%	9%	-	-	*	33%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	73%	-	-	-	-	-	-	54%	54%	-	-	-	78%	54%	*
	2021	66%	62%	62%	-	-	-	-	-	-	43%	43%	-	-	*	68%	44%	-
At Meets Grade Level or Above	2022	42%	49%	49%	-	-	-	-	-	-	27%	27%	-	-	-	54%	27%	*
	2021	37%	43%	43%	-	-	-	-	-	-	26%	26%	-	-	*	48%	28%	-
At Masters Grade Level	2022	20%	27%	27%	-	-	-	-	-	-	19%	19%	-	-	-	29%	19%	*
	2021	18%	23%	23%	-	-	-	-	-	_	9%	9%	-	-	*	26%	12%	_
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	82%	82%	-	-	-	-	-	-	56%	56%	-	-	-	89%	56%	-
	2021	71%	72%	72%	-	-	-	-	-	-	50%	50%	-	-	-	77%	50%	-
At Meets Grade Level or Above	2022	47%	61%	61%	-	-	-	-	-	-	44%	44%	-	-	-	66%	44%	-
	2021	44%	38%	38%	-	_	-	_	-	_	0%	0%	-	-	-	46%	0%	
At Masters Grade Level	2022	21%	34%	34%	_	_	_	_	_	_	22%	22%	_	_	_	37%	22%	
	2021	20%	16%	16%	_	_	_	_	_	_	0%	0%	_	_	_	19%	0%	
			,		Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score	5 70	3 70				.570	370	
All Grades Both Subjects	2022	74%	82%	82%			_	-	_		70%	70%	_	_	_	85%	70%	*
2.2000 2011 Odojecto	2019	69%	77%	77%							76%	78%	67%		*	25,0	77%	

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades ELA/Reading	2022	78%	82%	82%	-	-	-	-	-	-	71%	71%	-	-	-	86%	71%	*
	2019	68%	82%	82%	-	-	-	-	-		83%	85%	*		*		83%	
All Grades Mathematics	2022	69%	81%	81%	-	-	-	-	-	-	69%	69%	-	-	-	85%	69%	*
	2019	70%	71%	71%	-	-	-	-	-		70%	71%	*		*		71%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American					Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	99%	99%	100%	99%	100%	-	*	_	100%	100%	*	100%	97%	100%	100%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	0%	-	*	_	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	99%	100%	99%	100%	-	*	-	100%	100%	*	100%	97%	100%	100%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	0%	-	*	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	100%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	*	0%	0%	-	*	_	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District		African American			American Indian		_		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	2%		0%		0 70	0%	-	*		*	0%	-	0 70	0%	0%	0%
Absent	1%				0 70	0%	-	*	_	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0 70	0%	-	*	-	*	0%	-	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	88%	83%	83%	95%	77%	90%	_	100%	_	83%	84%	*	83%	85%	78%	93%
Included in Accountability	83%	83%	83%	95%	77%	90%	-	100%	-	83%	84%	*	83%	85%	78%	93%
Not Included in Accountability: Mobile	3%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	17%	17%	5%	23%	10%	-	0%	-	17%	16%	*	17%	15%	22%	7%
Absent	2%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	17%	17%	5%	23%	8%	-	0%	-	17%	16%	*	17%	15%	22%	7%
Reading																
Assessment Participant	89%	83%	83%	94%	77%	92%	-	*	_	83%	87%	*	83%	85%	78%	93%
Included in Accountability	83%	83%	83%	94%	77%	92%	-	*	_	83%	87%	*	83%	85%	78%	93%
Not Included in Accountability: Mobile	3%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	17%	17%	6%	23%	8%	-	*	_	17%	13%	*	17%	15%	22%	7%
Absent	2%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Other	10%	17%	17%	6%	23%	8%	-	*	_	17%	13%	*	17%	15%	22%	7%
Mathematics																
Assessment Participant	88%	83%	83%	94%	77%	92%	-	*	_	83%	87%	*	83%	85%	78%	93%
Included in Accountability	84%	83%	83%	94%	77%	92%	-	*	-	83%	87%	*	83%	85%	78%	93%
Not Included in Accountability: Mobile	4%	0%	0%	0%	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	17%	17%	6%	23%	8%	-	*	-	17%	13%	*	17%	15%	22%	7%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	17%	17%	6%	23%	8%	_	*	_	17%	13%	*	17%	15%	22%	7%
Science																
Assessment Participant	87%	82%	82%	100%	81%	73%	-	-	-	*	77%	-	81%	85%	83%	86%
Included in Accountability	84%	82%	82%	100%	81%	73%	-	-	-	*	77%	-	81%	85%	83%	86%

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	3%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	18%	18%	0%	19%	27%	-	-	-	*	23%	-	19%	15%	17%	14%
Absent	2%	3%	3%	0%	0%	9%	-	-	-	*	0%	-	4%	0%	0%	0%
Other	10%	15%	15%	0%	19%	18%	-	-	-	*	23%	-	15%	15%	17%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS **COUNTY**

										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	05.00/	0.5.00/	22.20/	07.00/	00.50/	07.00/				00.00/	05.40/	00.00/	07.40/
2020-21	95.0%	96.9%		97.2%		97.8%	-			96.6%			
2019-20	98.3%	99.3%	99.3%	99.8%	99.1%	99.4%	-	*	-	99.7%	99.3%	99.2%	99.5%
Chronic Absenteeism													
2020-21	15.0%	8.5%	8.5%	6.9%			-	0.0.0	-	8.3%		11.5%	
2019-20	6.7%	0.9%	0.9%	0.0%	1.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	-	-	-	_	-	-	-	_	_	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	-	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	_	-	_	-	-	-	-	-	_	
Dropped Out	5.8%	-	-	_	-	_	-	-	-	-	-	_	
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	_	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	_	-	_	_	_	-	-	_	_	_	_	
Continued HS	3.9%	_	-	_	_	_	-	-	_	_	_	_	
Dropped Out	5.4%	-	-	_	_	-	-	_	-	_	_	-	
Graduates and TxCHSE	90.7%	-	-	_	_	-	-	_	-	_	_	-	
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020			,										
Graduated	92.2%	-	-	_	_	_	-	_	_	_	_	-	
Received TxCHSE	0.5%	_	_	_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	_		_	_	_	_	_	_	_	_	_	
Dropped Out	6.2%	_		_	_		_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

										_			
									c.	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates and TxCHSE		-	-	_	-	-	-	-	-	-		-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	-	_	_	-	_	_	-	-	_	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		`	•										
Graduated	92.6%	_	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	_	-	_	_	-	_	-	_	_	-	_	-
Continued HS	0.6%	-	-	_	_	_	_	_	_	_	-	_	-
Dropped Out	6.2%	-	-	_	_	_	_	_	_	_	-	_	-
Graduates and TxCHSE	93.2%	-	-	_	_	_	_	_	_	_	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	_	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	_	-	_	_	_	-	_	_	_	-	_	_
Continued HS	0.6%	_	-	_	_	_	-	_	_	_	-	_	_
Dropped Out	6.1%	_	-	_	_	-	-	-	_	_	_	_	_
Graduates and TxCHSE	93.3%	-	-	_	_	_	-	_	-	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2021	90.0%	_		_	_	_	_	-	_	_	-	_	-
Class of 2020	90.3%	-	-	_	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	-	-	-	-	_	-	-	-
Class of 2020	83.0%	-	-	_	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo		nal Rate)										
Class of 2021	3.8%	_	_	_	_	_	_	-	_	_	_	_	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS **COUNTY**

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	4.3%		-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	_	-	_	-	-	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR) UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS **COUNTY**

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS **COUNTY**

There is no data for this campus.

2021-22 Other Postsecondary Indicators (TAPR) UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	202	100.0%	202	5,402,928	202	100.0%	202	5,427,370
Students by Grade:	302	100.0%	302	5,402,926	302	100.0%	302	5,427,370
Early Childhood Education	0	0.00/	0.00/	0.3%	0	0.00/	0.0%	0.4%
•	42	0.0% 13.9%	0.0% 13.9%	4.1%	42	0.0% 13.9%	13.9%	4.1%
Pre-Kindergarten		0.0%	0.0%	0.6%	42	0.0%	0.0%	
Pre-Kindergarten: 3-year Old	0				-			0.6%
Pre-Kindergarten: 4-year Old	42	13.9%	13.9%	3.5%	42	13.9%	13.9%	3.5%
Kindergarten	44	14.6%	14.6%	6.8%	44	14.6%	14.6%	6.8%
Grade 1	45	14.9%	14.9%	7.1%	45	14.9%	14.9%	7.1%
Grade 2	40	13.2%	13.2%	7.1%	40	13.2%	13.2%	7.1%
Grade 3	43	14.2%	14.2%	7.1%	43	14.2%	14.2%	7.1%
Grade 4	44	14.6%	14.6%	7.1%	44	14.6%	14.6%	7.1%
Grade 5	44	14.6%	14.6%	7.2%	44	14.6%	14.6%	7.2%
Grade 6	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.7%	0		0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.8%
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%
Ethnic Distribution:								
African American	46	15.2%	15.2%	12.8%	46	15.2%	15.2%	12.8%
Hispanic	199	65.9%	65.9%	52.8%	199	65.9%	65.9%	52.7%
White	37	12.3%	12.3%	26.3%	37	12.3%	12.3%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	8	2.6%	2.6%	4.8%	8	2.6%	2.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	12	4.0%	4.0%	2.9%	12		4.0%	2.9%
Sex:								
Female	152	50.3%	50.3%	48.9%	152	50.3%	50.3%	48.8%
Male	150	49.7%		51.1%	150	49.7%	49.7%	51.2%
	130	13.770	13.770	31.770	.50	13.770	13.7 70	31.270
Economically Disadvantaged	184	60.9%	60.9%	60.7%	184	60.9%	60.9%	60.6%
Non-Educationally Disadvantaged	118	39.1%	39.1%	39.3%	118	39.1%	39.1%	39.4%
Section 504 Students	13	4.3%	4.3%	7.4%	13	4.3%	4.3%	7.4%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
EB Students/EL	43	14.2%	14.2%	21.7%	43	14.2%	14.2%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	10	3.3%	3.3%	5.0%	10	3.3%	3.3%	5.0%
Foster Care	3	1.0%	1.0%	0.3%	3	1.0%	1.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	126	41.7%	41.7%	64.3%	126	41.7%	41.7%	64.3%
Military Connected	4	1.3%	1.3%	3.3%	4	1.3%	1.3%	3.3%
At-Risk	135	44.7%	44.7%	53.5%	135	44.7%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	43	14.2%	14.2%	21.9%	43	14.2%	14.2%	21.8%
Career and Technical Education	0	0.0%	0.0%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	71.0%				
Gifted and Talented Education	10	3.3%	3.3%	8.0%	10	3.3%	3.3%	8.0%
Special Education	42	13.9%	13.9%	11.6%	42	13.9%	13.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	42							
By Type of Primary Disability Students with Intellectual Disabilities	20	47.6%	47.6%	43.0%				
Students with Physical Disabilities	12	28.6%	28.6%	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	18	8.0%	8.0%	13.6%				
By Ethnicity: African American	2	0.9%	0.9%	2.5%				
Hispanic	8	3.5%	3.5%	6.6%				
White	7	3.1%	3.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	3.7%	3.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	2.6%	2.6%	12.1%				

UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS **COUNTY**

	Membership			Enrollment				
	Car	Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Count and Percent of Econ Dis Students who are Mobile	8	6.4%	6.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	38	15.1%	15.1%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	5.3%	5.3%	1.9%	0.0%	0.0%	5.2%		
Grade 1	5.4%	5.4%	2.9%	0.0%	0.0%	4.2%		
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%		
Grade 3	3.0%	3.0%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%		
Grade 6	-	-	0.6%	-	-	0.6%		
Grade 7	-	-	0.7%	-	-	0.7%		
Grade 8	-	-	0.6%	-	-	0.8%		
Grade 9	-	-	10.5%	-	-	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	22.0	18.7
Grade 1	22.0	22.0	18.7
Grade 2	20.0	20.0	18.6
Grade 3	21.5	21.5	18.7
Grade 4	21.1	21.1	18.8
Grade 5	21.1	21.1	20.2
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.3
Foreign Languages	-	-	18.4

Class Size Information	Campus	District	State
Mathematics	-	-	17.5
Science	_	-	18.5
Social Studies	_	-	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	90.0%	73.5%	64.1%
Teachers	23.9	79.9%	63.5%	49.3%
Professional Support	1.8	5.9%	4.7%	10.7%
Campus Administration (School Leadership)	1.3	4.2%	3.3%	2.9%
Educational Aides:	3.0	10.0%	8.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	14.3	47.6%	49.0%	52.1%
Teachers by Ethnicity:				
African American	2.0	8.4%	8.4%	11.2%
Hispanic	6.0	25.1%	25.1%	28.9%
White	12.9	54.0%	54.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	8.4%	8.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.2%	4.2%	1.2%
Teachers by Sex:				
Males	3.0	12.5%	12.5%	24.1%
Females	20.9	87.5%	87.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	12.0	50.1%	50.1%	72.6%
Masters	11.9	49.9%	49.9%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.9%
1-5 Years Experience	6.0	25.1%	25.1%	26.7%
6-10 Years Experience	8.9	37.3%	37.3%	20.6%
11-20 Years Experience	6.0	25.1%	25.1%	28.6%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
21-30 Years Experience	2.0	8.4%	8.4%	13.2%
Over 30 Years Experience	1.0	4.2%	4.2%	2.9%
Number of Students per Teacher	12.6	n/a	12.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	11.3	11.3	11.1
Average Years Experience of Teachers with District:	2.7	2.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	-	\$51,054
1-5 Years Experience	\$51,536	\$51,536	\$54,577
6-10 Years Experience	\$54,381	\$54,381	\$57,746
11-20 Years Experience	\$60,320	\$60,320	\$61,377
21-30 Years Experience	\$58,957	\$58,957	\$65,949
Over 30 Years Experience	\$29,043	\$29,043	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,480	\$54,480	\$58,887
Professional Support	\$59,983	\$59,983	\$69,505
Campus Administration (School Leadership)	\$88,966	\$88,966	\$84,990
Instructional Staff Percent:	n/a	73.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.0	0.0%	0.0%	5.2%			
Compensatory Education	0.0	0.0%	0.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			

2021-22 Staff Information (TAPR)

UNIVERSITY OF TEXAS EL CHARTER SCHOOL (227819101) - UNIVERSITY OF TEXAS ELEMENTARY CHARTER SCHOOL - TRAVIS COUNTY

	Campus			
Program Information	Count	Percent	District	State
Regular Education	20.9	87.5%	87.5%	70.8%
Special Education	3.0	12.5%	12.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)