

THE UNIVERSITY OF TEXAS ELEMENTARY
SCHOOL

ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED AUGUST 31, 2024

The University of Texas Elementary School
Annual Financial Report
For The Year Ended August 31, 2024

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Introductory Section

CERTIFICATE OF BOARD

The University of Texas Elementary School
Name of School

Travis
County

227-819
Co.-Dist. Number

We, the undersigned, certify that the attached annual financial reports of the above named charter school were reviewed and (check one) _____approved _____disapproved for the year ended August 31, 2024, at a meeting of the Management Board of such charter school on the ____ day of _____, _____.

Signature of Finance Chairman

Signature of Board President

If the Management Board disapproved of the auditors' report, the reason(s) for disapproving it is (are):
(attach list as necessary)

Financial Section

WEST, DAVIS & COMPANY, LLP
8200 North Mopac Expressway, Suite 140
Austin, Texas 78759
www.westdavis.com / gary @westdavis.com

Independent Auditors' Report

To the Management Board
The University of Texas Elementary School
Austin, Texas

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the The University of Texas Elementary School, component unit of The University of Texas, as of and for the year ended August 31, 2024, and the related notes to the financial statements, which collectively comprise the The University of Texas Elementary School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of The University of Texas Elementary School, as of August 31, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of The University of Texas Elementary School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about The University of Texas Elementary School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, and budgetary comparison information and schedule of the District's proportionate share of the net pension liability and schedule of District pension contributions, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise The University of Texas Elementary School's basic financial statements. The introductory section and combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying other supplementary information is presented for purposes of additional analysis and is also not a required part of the basic financial statements. The combining and individual nonmajor fund financial statements and other supplementary information are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and other supplementary information are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information Included in the Annual Report

Management is responsible for the other information included in the annual report. The other information as identified in the table of contents comprises the information included in the annual report but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 25, 2025 on our consideration of The University of Texas Elementary School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The University of Texas Elementary School's internal control over financial reporting and compliance.



West, Davis & Company, LLP
Austin, Texas
February 25, 2025

The University of Texas Elementary School

MANAGEMENT'S DISCUSSION AND ANALYSIS

MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the Annual Financial and Compliance Report presents management's discussion and analysis of The University of Texas Elementary School (the School) financial performance for the fiscal year ended August 31, 2024. This section of the report should be read in conjunction with the independent auditors' report on page 2, and the School's financial Statements, which begin on page 10. All amounts, unless otherwise indicated, are expressed in thousands of dollars.

FINANCIAL HIGHLIGHTS

- At year end the School's net position totaled \$2.5 million.
- During the year, the School had operating expenses totaling \$4.4 million.

OVERVIEW OF THE FINANCIAL STATEMENTS

The School is considered a governmental organization for accounting, financial reporting, and auditing purposes. Organizations other than public corporations and bodies corporate and politic are classified as governmental organizations if they have one or more of the following characteristics:

- Popular election of officers or appointment (or approval) of a controlling majority of the members of the organization's governing body by officials of one or more state or local governments;
- The potential for unilateral dissolution by a government with the net position reverting to a government; or
- The power to enact and enforce a tax levy.

The School has the potential for unilateral dissolution by the University of Texas at Austin or the Texas Education Agency. Therefore, the School exhibits one of the characteristics and is considered to be a governmental organization for accounting, financial reporting, and auditing purposes.

This annual report consists of a series of financial statements. The government-wide financial statements include the Statement of Net Position and the Statement of Activities on pages 10 through 11. These provide information about the activities of the School as a whole and present a longer-term view of the School's property and debt obligations and other financial matters. They reflect the flow of total economic resources in a manner similar to the financial reports of a business enterprise.

Fund financial statements, starting on page 12, report the School's operations in more detail than the government-wide statements by providing information about the School's most significant funds. For governmental activities, these statements tell how services were financed in the short term as well as what resources remain for future spending. They reflect the flow of current financial resources and supply the basis for the budget.

The notes to the financial statements starting on page 16 provide narrative explanations or additional data needed for full disclosure in the government-wide statements or the fund financial statements.

The section labeled Other Supplementary Information Section contains data used by monitoring or regulatory agencies for assurance that the School is using funds supplied in compliance with the terms of grants.

This report consists of three parts – *management's discussion and analysis* (this section), *independent auditor's opinion*, and *basic financial statements*.

The basic financial statements include:

- Statement of Net Position includes all of the School's assets and liabilities. The difference between the School's assets and liabilities is its net assets. Net position is presented in two components – unrestricted and restricted.
- Statement of Activities reports all of the School's revenues and expenses. The statement measures the results of the School's operations.
- Fund financial statements report the School's operations in more detail.
- The Notes to the Financial Statements present information essential for fair presentation of the financial statements that is not displayed on the face of the financial statements. The notes are an integral part of the basic financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL

Reporting the School as a Whole

The Statement of Net Position and the Statement of Activities

The analysis of the School's overall financial condition and operations begins on page 10. Its primary purpose is to show whether the School is better off or worse off as a result of the year's activities. The Statement of Net Position includes all the School's assets and liabilities at the end of the year while the Statement of Activities includes all the revenues and expenses generated by the School's operations during the year. These apply the accrual basis of accounting which is the basis used by private sector companies.

All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. The School's revenues are divided into those provided by outside parties who share the costs of some programs, such as grants provided by the U.S. Department of Education to assist children with disabilities and/or from disadvantaged backgrounds (program revenues), and revenues provided by TEA in equalization funding processes (general revenues). All the School's assets are reported whether they serve the current year or future years. Liabilities are considered regardless of whether they must be paid in the current or future years (such as workers' compensation claims).

These two statements report the School's net position and changes in it. The School's net position (the difference between assets and liabilities) provide one measure of the School's financial health, or financial position. Over time, increases or decreases in the School's net position is one indicator of whether its financial health is improving or deteriorating. To fully assess the overall health of the School, however, you should consider non-financial factors as well, such as changes in the School's average daily attendance.

In the Statement of Net Position and the Statement of Activities, we divide the School into two kinds of activities:

- Governmental activities—Most of the School's basic services are reported here, including the instruction, counseling, co-curricular activities, food services, transportation, maintenance, community services, and general administration. State and federal grants finance most of these activities.
- Business-type activities—The School has no such business-type activities.

Reporting the School's Most Significant Funds

Fund Financial Statements

The fund financial statements begin on page 12 and provide detailed information about the most significant funds—not the School as a whole. Laws and contracts require the School to establish some funds. The School's administration establishes many other funds to help it control and manage money for particular purposes. The School has only one kind of fund—governmental.

- Governmental funds—the School's basic services are reported in governmental funds. These use modified accrual accounting (a method that measures the receipt and disbursement of cash and all other financial assets that can be readily converted to cash) and report balances that are available for future spending. The governmental fund statements provide a detailed short-term view of the School's general operations and the basic services it provides. We describe the differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliation schedules following each of the fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Our analysis focuses on the net position (Table I) and changes in net position (Table II) of the School's governmental activities.

Net position of the School's governmental activities at year end totaled \$2.5 million. Unrestricted net position – the part of the net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation, or other legal requirements – was \$1.8 million at August 31, 2024.

Total government-wide revenues increased from \$4.5 million to \$4.6 million. Total government-wide expenses increased from \$4.2 million to \$4.4 million.

Table I
The University of Texas Elementary School

NET POSITION

in thousands

	Governmental Activities	
	2024	2023
Current and other assets	2,605	2,508
Capital assets	0	0
Total assets	<u>2,605</u>	<u>2,508</u>
Other liabilities	62	205
Total liabilities	<u>62</u>	<u>205</u>
Total net position	<u><u>2,543</u></u>	<u><u>2,303</u></u>

Table II
The University of Texas Elementary School

CHANGES IN NET POSITION

in thousands

	Governmental Activities	
	2024	2023
General revenues:		
Grants and Contributions	3,925	4,025
Miscellaneous	675	499
Total Grants and Contributions	<u>4,600</u>	<u>4,524</u>
Operating Expenses:		
Instructional, Curriculum and Leadership	2,816	2,883
Student Support Services	322	354
Cocurricular/Extracurricular	0	0
General Administration	415	392
Plant Maintenance and Operation	417	375
Data Processing	26	21
Community Services	0	0
Fund Raising	364	152
Total Operating Expenses	<u>4,360</u>	<u>4,177</u>
Change in Net Position	<u><u>240</u></u>	<u><u>347</u></u>

NET PENSION AND OPEB LIABILITIES

The School has elected not to report these liabilities. See notes G and H to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

Looking Beyond 2023-2024

The 89th Texas Legislature fourth special session ended with no increase in per-student funding and no money designated for teacher pay raises. This, coupled with federal relief funding ending, created a budget deficit for UT Elementary School in the 2024-2025 school year. Fortunately, the School has been able to operate at a surplus in the last several fiscal years, resulting in a fund balance well above the recommended level. Reserves will be used to cover deficits in fiscal years 2025 and 2026 while maintaining a fund balance of at least 28% of operating expenses. If the 89th Texas Legislature, that began in January 2025, does not yield public education funding increases, the School will consider a reorganization and reduction in force.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School's business office at University of Texas Elementary School, The University of Texas at Austin, College of Education, 2200 East 6th Street, Austin, Texas 78702.

Basic Financial Statements

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

STATEMENT OF NET POSITION
AUGUST 31, 2024

Data Control Codes		1
		Governmental Activities
ASSETS:		
1110	<i>Cash and Cash Equivalents</i>	\$ 2,509,784
1240	<i>Due from Other Governments</i>	95,516
1000	Total Assets	<u>2,605,300</u>
LIABILITIES:		
2110	<i>Accounts Payable</i>	62,074
2000	Total Liabilities	<u>62,074</u>
NET POSITION:		
Restricted For:		
3820	Federal and State Programs	1,991
3890	Other Purposes	774,085
3900	Unrestricted	1,767,150
3000	Total Net Position	<u>\$ 2,543,226</u>

The accompanying notes are an integral part of this statement.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes	Functions/Programs	1	3	4	Net (Expense) Revenue and Changes in Net Position
		Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities
	Governmental Activities:				
11	Instruction	\$ 2,553,310	\$ --	\$ --	\$ (2,553,310)
12	Instructional Resources and Media Services	20,540	--	--	(20,540)
13	Curriculum and Staff Development	65,553	--	--	(65,553)
23	School Leadership	176,907	--	--	(176,907)
31	Guidance, Counseling, and Evaluation Services	127	--	--	(127)
33	Health Services	18,122	--	--	(18,122)
35	Food Service	303,385	4,852	135,649	(162,884)
41	General Administration	414,806	--	--	(414,806)
51	Facilities Maintenance and Operations	401,357	--	--	(401,357)
52	Security and Monitoring Services	15,528	--	--	(15,528)
53	Data Processing Services	26,510	--	--	(26,510)
81	Fundraising	364,160	--	--	(364,160)
TG	Total Governmental Activities	<u>4,360,305</u>	<u>4,852</u>	<u>135,649</u>	<u>(4,219,804)</u>
TP	Total Primary Government	<u>\$ 4,360,305</u>	<u>\$ 4,852</u>	<u>\$ 135,649</u>	<u>(4,219,804)</u>
	General Revenues:				
IE	Investment Earnings				23,557
SF	State Aid-Formula Grants				3,264,332
GC	Grants and Contributions Not Restricted to Specific Programs				524,712
MI	Miscellaneous				647,176
TR	Total General Revenues				<u>4,459,777</u>
CN	Change in Net Position				239,973
NB	Net Position - Beginning				<u>2,303,253</u>
NE	Net Position - Ending				<u>\$ 2,543,226</u>

The accompanying notes are an integral part of this statement.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

BALANCE SHEET - GOVERNMENTAL FUNDS

AUGUST 31, 2024

Data Control Codes	10 General Fund	49 Various Donors	onmf Other Governmental Funds	98 Total Governmental Funds
ASSETS:				
1110 <i>Cash and Cash Equivalents</i>	\$ 1,814,853	\$ 788,456	\$ (93,525)	\$ 2,509,784
1240 <i>Due from Other Governments</i>	--	--	95,516	95,516
1000 Total Assets	<u>1,814,853</u>	<u>788,456</u>	<u>1,991</u>	<u>2,605,300</u>
LIABILITIES:				
Current Liabilities:				
2110 <i>Accounts Payable</i>	\$ 47,703	\$ 14,371	\$ --	\$ 62,074
2000 Total Liabilities	<u>47,703</u>	<u>14,371</u>	<u>--</u>	<u>62,074</u>
FUND BALANCES:				
Restricted Fund Balances:				
3450 <i>Federal/State Funds Grant Restrictions</i>	--	--	1,991	1,991
3490 <i>Other Restrictions of Fund Balance</i>	--	774,085	--	774,085
3600 Unassigned	<u>1,767,150</u>	<u>--</u>	<u>--</u>	<u>1,767,150</u>
3000 Total Fund Balances	<u>1,767,150</u>	<u>774,085</u>	<u>1,991</u>	<u>2,543,226</u>
4000 Total Liabilities and Fund Balances	<u>\$ 1,814,853</u>	<u>\$ 788,456</u>	<u>\$ 1,991</u>	<u>\$ 2,605,300</u>

The accompanying notes are an integral part of this statement.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL
*RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
 TO THE STATEMENT OF NET POSITION
 AUGUST 31, 2024*

Total fund balances - governmental funds balance sheet	\$ 2,543,226
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Rounding difference	<u>--</u>
Net position of governmental activities - Statement of Net Position	<u>\$ 2,543,226</u>

The accompanying notes are an integral part of this statement.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes	10 General Fund	49 Various Donars	onmf Other Governmental Funds	98 Total Governmental Funds
REVENUES:				
5700 <i>Local and Intermediate Sources</i>	\$ --	\$ 670,732	\$ 4,851	\$ 675,585
5800 <i>State Program Revenues</i>	3,188,115	--	77,730	3,265,845
5900 <i>Federal Program Revenues</i>	--	--	658,850	658,850
5020 <i>Total Revenues</i>	<u>3,188,115</u>	<u>670,732</u>	<u>741,431</u>	<u>4,600,280</u>
EXPENDITURES:				
Current:				
0011 <i>Instruction</i>	1,953,104	137,100	463,105	2,553,310
0012 <i>Instructional Resources and Media Services</i>	16,735	3,805	--	20,540
0013 <i>Curriculum and Staff Development</i>	7,831	4,462	53,260	65,553
0023 <i>School Leadership</i>	168,844	--	8,063	176,907
0031 <i>Guidance, Counseling, and Evaluation Services</i>	--	--	127	127
0033 <i>Health Services</i>	18,122	--	--	18,122
0035 <i>Food Service</i>	165,410	--	137,975	303,385
0041 <i>General Administration</i>	243,321	95,270	76,217	414,808
0051 <i>Facilities Maintenance and Operations</i>	182,330	219,027	--	401,357
0052 <i>Security and Monitoring Services</i>	2,139	11,484	1,905	15,528
0053 <i>Data Processing Services</i>	23,160	3,350	--	26,510
0081 <i>Fundraising</i>	194,477	169,683	--	364,160
6030 <i>Total Expenditures</i>	<u>2,975,473</u>	<u>644,181</u>	<u>740,652</u>	<u>4,360,307</u>
1100 <i>Excess (Deficiency) of Revenues Over (Under)</i>				
1100 <i>Expenditures</i>	<u>212,642</u>	<u>26,551</u>	<u>779</u>	<u>239,973</u>
Other Financing Sources and (Uses):				
7915 <i>Transfers In</i>	--	--	1,212	1,212
8911 <i>Transfers Out</i>	(1,212)	--	--	(1,212)
7080 <i>Total Other Financing Sources and (Uses)</i>	<u>(1,212)</u>	<u>--</u>	<u>1,212</u>	<u>--</u>
1200 <i>Net Change in Fund Balances</i>	211,430	26,551	1,991	239,973
0100 <i>Fund Balances - Beginning</i>	<u>1,555,722</u>	<u>747,533</u>	<u>--</u>	<u>2,303,253</u>
3000 <i>Fund Balances - Ending</i>	<u>\$ 1,767,152</u>	<u>\$ 774,084</u>	<u>\$ 1,991</u>	<u>\$ 2,543,226</u>

The accompanying notes are an integral part of this statement.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL
*RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2024*

Net change in fund balances - total governmental funds	\$ 239,973
Amounts reported for governmental activities in the Statement of Activities are different because:	
	<hr/>
Change in net position of governmental activities - Statement of Activities	\$ <u>239,973</u>

The accompanying notes are an integral part of this statement.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED AUGUST 31, 2024

A. Summary of Significant Accounting Policies

The basic financial statements of The University of Texas Elementary School (the "School") have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") applicable to governmental units in conjunction with the Texas Education Agency's Financial Accountability System Resource Guide ("Resource Guide"). The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

1. Reporting Entity

The University of Texas-University Elementary School is a department of The University of Texas (UT), which is an agency of the State of Texas (the "State"). UT is one of the universities that make up the University of Texas System (UT System), and UT System is one of six university systems and five independent universities that in total are presented a major enterprise fund in the State's Comprehensive Annual Financial Report.

UT, UT System, and the Elementary School have elected to define the Elementary School's reporting entity to include only activities in the Elementary School's name. The Elementary School's proportional share of liabilities in the name of UT and/or UT System are reported by UT and/or UT System. Accordingly, transactions associated with facilities and bonds, pensions, and other postemployment benefits related to the Elementary School's activities in the name of UT and/or UT System are not reported by the Elementary School. However, the Elementary School has elected to make limited disclosures with respect to these matters in Notes G. and H. The associated financial activities related to these items and required disclosures are made within the UT System and the State's Annual Financial Reports. These financial statements present financial information that is attributable to the Elementary School and do not purport to, and do not, present fairly the financial position of UT, UT System, or the State.

University of Texas-University Elementary School is chartered by the State Board of Education and accredited by the Texas Education Agency. The school operates within the College of Education (COE) at the University of Texas at Austin (UT). UT is accredited with the Southern Association of Colleges and Schools. Courses are developed to the Texas Essential Knowledge and Skills (TEKS) objectives and are TEKS compliant. The School's administrators and staff are degreed and certified for the positions to which they are assigned.

As approved in the charter application, the Superintendent oversees all day to day operations of the University of Texas-University Elementary School. The Superintendent reports to the Associate Dean, who reports to the Dean of the College of Education, who reports to the Executive Vice President and Provost, who reports to the President of the University, who is ultimately responsible to the Chancellor and UT System Board of Regents. The UT System Board of Regents is appointed by the Governor and by the State Senate. This reporting structure effectively outlines the governing body of the School with the Dean, the Executive Vice President and Provost, President and the Board of Regents retaining final oversight. On a monthly basis, an advisory board works to ensure effective management of the School. Community members, students, parents, treatment facility staff, and additional UT member are asked to attend meetings as appropriate. The School provides K-12 educational services to students in residential treatment and special program facilities. By providing individualized education at students' location and at a time tailored to specific need, individuals can continue their education while in residence. Many students returning to public school find success because of the support and flexibility of the School's instructional model.

2. Basis of Presentation, Basis of Accounting

a. Basis of Presentation

Government-wide Financial Statements: The statement of net position and the statement of activities include the financial activities of the overall government. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2024

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The School does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the School's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School reports the following major governmental funds:

General Fund: This is the School's primary operating fund. It accounts for all financial resources of the School except those required to be accounted for in another fund.

Various Donors Fund: This is the School's gift fund. It accounts for all gifts in support of the School's operations.

b. Measurement Focus, Basis of Accounting

Government-wide Financial Statements: These financial statements are reported using the economic resources measurement focus. They are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School considers all revenues reported in the governmental funds to be available if the revenues are collected within sixty days after year-end. Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the School incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the School's policy to use restricted resources first, then unrestricted resources.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2024

3. Financial Statement Amounts

a. Cash and Cash Equivalents

For purposes of the statement of cash flows, highly liquid investments are considered to be cash equivalents if they have a maturity of three months or less when purchased.

b. Capital Assets

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the accompanying financial statements.

c. Receivable and Payable Balances

The School believes that sufficient detail of receivable and payable balances is provided in the financial statements to avoid the obscuring of significant components by aggregation. Therefore, no disclosure is provided which disaggregates those balances.

There are no significant receivables which are not scheduled for collection within one year of year end.

d. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates.

e. Data Control Codes

Data Control Codes appear in the rows and above the columns of certain financial statements. The TEA requires the display of these codes in the financial statements filed with TEA in order to ensure accuracy in building a statewide database for policy development and funding plans.

f. Fund Balances - Governmental Funds

Fund balances of the governmental funds are classified as follows:

Nonspendable Fund Balance - represents amounts that cannot be spent because they are either not in spendable form (such as inventory or prepaid insurance) or legally required to remain intact (such as notes receivable or principal of a permanent fund).

Restricted Fund Balance - represents amounts that are constrained by external parties, constitutional provisions or enabling legislation.

Committed Fund Balance - represents amounts that can only be used for a specific purpose because of a formal action by the School's Board of Trustees. Committed amounts cannot be used for any other purpose unless the Board of Trustees removes those constraints by taking the same type of formal action. Committed fund balance amounts may be used for other purposes with appropriate due process by the Board of Trustees. Commitments are typically done through adoption and amendment of the budget. Committed fund balance amounts differ from restricted balances in that the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

Assigned Fund Balance - represents amounts which the School intends to use for a specific purpose, but that do not meet the criteria to be classified as restricted or committed. Intent may be stipulated by the Board of Trustees or by an official or body to which the Board of Trustees delegates the authority. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service or permanent fund are assigned for purposes in accordance with the nature of their fund type or the fund's primary purpose. Assignments within the general fund convey that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the School itself.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2024

Unassigned Fund Balance - represents amounts which are unconstrained in that they may be spent for any purpose. Only the general fund reports a positive unassigned fund balance. Other governmental funds might report a negative balance in this classification because of overspending for specific purposes for which amounts had been restricted, committed or assigned.

g. Net Position Flow Assumption

Sometimes the School will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

h. Fund Balance Flow Assumptions

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

B. Compliance and Accountability

1. Finance-Related Legal and Contractual Provisions

In accordance with GASB Statement No. 38, "Certain Financial Statement Note Disclosures," violations of finance-related legal and contractual provisions, if any, are reported below, along with actions taken to address such violations:

<u>Violation</u>	<u>Action Taken</u>
None reported	Not applicable

2. Deficit Fund Balance or Fund Net Position of Individual Funds

Following are funds having deficit fund balances or fund net position at year end, if any, along with remarks which address such deficits:

<u>Fund Name</u>	<u>Deficit Amount</u>	<u>Remarks</u>
None reported	Not applicable	Not applicable

C. Deposits and Investments

The School's funds are required to be deposited and invested under the terms of a depository contract. The depository bank deposits for safekeeping and trust with the School's agent bank approved pledged securities in an amount sufficient to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance. The School's funds are maintained by UT.

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FOR THE YEAR ENDED AUGUST 31, 2024

On a monthly basis, UT provides the School with a statement of account showing all fund activities for the month and ending monthly balances which is then reconciled to the accounts of the School. Such deposits are insured to protect School funds on a day-to-day basis during the period of the contract. The pledge of approved securities is collateralized with securities held by The University of Texas at Austin in UT's name. The School does not maintain investments of any kind since funds available are retained by UT, therefore, no interest accrues to the School.

D. Capital Assets

Since title and ownership of all capital assets are in UT 's name, no capital assets are reported in the accompanying financial statements.

E. Interfund Balances and Activities

1. Due To and From Other Funds

Balances due to and due from other funds at August 31, 2024, consisted of the following:

<u>Due To Fund</u>	<u>Due From Fund</u>	<u>Amount</u>	<u>Purpose</u>
None	None	\$ <u> -- </u>	Not Applicable

All amounts due are scheduled to be repaid within one year.

2. Transfers To and From Other Funds

Transfers to and from other funds at August 31, 2024, consisted of the following:

<u>Transfers From</u>	<u>Transfers To</u>	<u>Amount</u>	<u>Reason</u>
General Fund	Other Governmental Funds	\$ <u> 1,212 </u>	Support of activities

F. Risk Management

The School is exposed to various risks of loss related to torts, theft, damage or destruction of assets, errors and omissions, injuries to employees, and natural disasters. During fiscal year 2024, the School purchased commercial insurance to cover general liabilities. There were no significant reductions in coverage in the past fiscal year and there were no settlements exceeding insurance coverage for each of the past three fiscal years.

G. Pension Plan

1. Plan Description

The School participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas (TRS). It is a defined benefit pension plan established and administered in accordance with the Texas Constitution, Article XVI, Section 67, and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard work load and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

All liabilities are liabilities of the University System and not the School, therefore, none are recorded here.

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NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2024

Detail information about the Teacher Retirement System's fiduciary net position is available in a separately-issued Comprehensive Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained on the Internet at <https://www.trs.state.tx.us/about/documents/cafr.pdf#CAFR>; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

H. Defined Other Post-Employment Benefit Plans

In addition to providing pension benefits, the State provides certain health and life insurance benefits for retired employees in accordance with state statutes. These postretirement benefits are administered at the UT System level. Substantially, all UT Austin employees may become eligible for the health and life insurance benefits as a retired employee if they reach normal retirement age while working for the State. Similar benefits for active employees are provided through the same self-funded plan. Depending upon the status of the employee at the time of retirement, the State or UT Austin recognizes the cost of providing these benefits. The cost of retiree postemployment benefits is recognized when paid. This contribution paid all of the "employee/retiree only" premiums and a portion of the premiums for those employees/retirees selecting dependent coverage. The employee/retiree was required to pay a portion of the cost of dependent coverage.

UT System follows an accrual-based measurement, recognition, and disclosure of OPEB expense, such as retiree medical, over the employees' years of service, along with the related liability, net of any plan assets. The UT System's Employee Group Insurance (EGI) program is a single employer plan in which a uniform benefit package is provided to all employees and retirees of the UT System (collectively, "subscribers") through a single risk pool. Uniform employer and subscriber contribution rates are developed by an actuary for each fiscal year based on a single actuarial valuation and are uniformly applicable to all subscribers from all institutions. Once the contributions are made, they are combined in a single risk pool from which all benefits and expenses are paid. Separate accounts are not maintained for UT Austin and contributions, benefits, and expenses are not tracked by individual component. As of August 31, 2023 and 2022, UT System's net OPEB obligation was \$8.1 billion and \$14.7 billion, respectively. The amount reported by the State is related to the premium sharing contributions, which are recognized as State appropriation general revenue on the UT System's financial statements in the fiscal year that the State contributed the amounts for OPEB on the UT System's behalf.

The UT System and member contribution rates are determined annually by the UT System based on the recommendations of the UT System's Office of Employee Benefits staff and consulting actuary. The contribution rates are determined based on the benefit and administrative costs expected to be incurred, the funds appropriated, and the funding policy established by the Texas Legislature in connection with benefits provided through the EGIP. The UT System revises benefits when necessary to match expected benefit and administrative costs with available revenue. EGIP is operated on a pay-as-you-go basis and no assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

The UT System EGIP is disclosed within the primary consolidated financial statements of the UT System.

All liabilities are liabilities of the University System and not the School, therefore, none are recorded here.

Additional information may be obtained from the UT System annual financial report:

<https://www.utsystem.edu/sites/default/files/documents/report-state/2018/consolidated-annual-financial-report-fy-2018/ut-system-audit-afr-2018.pdf>.

I. Employee Health Care Coverage

UT provides health care benefits to all School employees who meet UT employment qualifications and requirements. Contributions are required for coverage of dependents. During the year, UT deducted amounts from the School's cash accounts to cover their portion of health care coverage.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED AUGUST 31, 2024

J. Commitments and Contingencies

1. Contingencies

The School participates in grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying basic financial statements for such contingencies.

2. Litigation

No reportable litigation was pending against the School at August 31, 2024.

K. Related Party Transactions

For the fiscal year ended August 31, 2024, UT provided the School with direct funding in the amount of \$212,3842. UT also provided the School with funding for administrative and development expenses estimated at \$93,150 for the fiscal year 2024. These amounts have been included in the revenues reported in the financial statements for the year. In addition, the School provided UT with funding for \$317,254, of which \$185,465 was for administrative expenses and \$131,789 was for strategic direction and support, which is included in the expenses reported in the financial statements for the year.

Required Supplementary Information

Required supplementary information includes financial information and disclosures required by the Governmental Accounting Standards Board but not considered a part of the basic financial statements.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

EXHIBIT G-1

GENERAL FUND
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes		1	2	3	Variance with
		Budgeted Amounts		Actual	Final Budget Positive (Negative)
		Original	Final		
	REVENUES:				
5800	State Program Revenues	\$ 3,026,852	\$ 3,073,852	\$ 3,188,114	\$ 114,262
5020	Total Revenues	3,026,852	3,073,852	3,188,114	114,262
	EXPENDITURES:				
	Current:				
	Instruction and Instructional Related Services:				
0011	Instruction	2,158,783	2,041,283	1,953,105	88,178
0012	Instructional Resources and Media Services	10,145	17,489	16,735	754
0013	Curriculum and Instructional Staff Development	4,500	8,000	7,831	169
	Total Instruction and Instr. Related Services	2,173,428	2,066,772	1,977,671	89,101
	Instructional and School Leadership:				
0023	School Leadership	165,000	175,454	168,844	6,610
	Total Instructional and School Leadership	165,000	175,454	168,844	6,610
	Student Support Services:				
0031	Guidance, Counseling and Evaluation Services	1,000	1,000	--	1,000
0033	Health Services	5,000	23,000	18,122	4,878
0034	Student Transportation	1,000	10,000	--	10,000
0035	Food Services	115,414	185,859	165,410	20,449
	Total Student Support Services	122,414	219,859	183,532	36,327
	Administrative Support Services:				
0041	General Administration	225,457	259,886	243,321	16,565
	Total Administrative Support Services	225,457	259,886	243,321	16,565
	Support Services:				
0051	Facilities Maintenance and Operations	154,998	199,578	182,330	17,248
0052	Security and Monitoring Services	9,502	5,000	2,139	2,861
0053	Data Processing Services	24,264	24,264	23,160	1,104
	Total Support Services	188,764	228,842	207,629	21,213
0081	Fundraising	151,789	198,200	194,477	3,723
	Total Capital Outlay	151,789	198,200	194,477	3,723
6030	Total Expenditures	3,026,852	3,149,013	2,975,474	173,539
1100	Excess (Deficiency) of Revenues Over (Under)				
1100	Expenditures	--	(75,161)	212,640	287,801
	Other Financing Sources (Uses):				
8911	Operating Transfers Out	--	--	(1,212)	(1,212)
7080	Total Other Financing Sources and (Uses)	--	--	(1,212)	(1,212)
1200	Net Change in Fund Balance	--	(75,161)	211,428	286,589
0100	Fund Balance - Beginning	--	--	1,555,722	1,555,722
3000	Fund Balance - Ending	\$ --	\$ (75,161)	\$ 1,767,150	\$ 1,842,311

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

EXHIBIT G-2

VARIOUS DONORS
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes	1 <u>Final</u>	2 <u>Actual</u>	3 Variance Positive (Negative)
REVENUES:			
5700 <i>Local and Intermediate Sources</i>			
<i>Various Donors</i>	\$ 644,213	\$ 670,733	\$ 26,520
Total Revenues	<u>644,213</u>	<u>670,733</u>	<u>26,520</u>
5800 <i>State Program Revenues</i>			
<i>Instructional Materials Allotment</i>	20,250	20,207	(43)
<i>SPED Capacity Contracted Services</i>	23,332	23,107	(225)
<i>TCLAS - GR</i>	31,000	30,999	(1)
<i>Silent Panic Alert</i>	1,905	1,905	--
Total Revenues	<u>76,487</u>	<u>76,218</u>	<u>(269)</u>
5800 <i>Federal Program Revenues</i>			
<i>ESEA Title I Part A</i>	83,000	82,411	(589)
<i>IDEA - Part B, Formula</i>	50,000	49,242	(758)
<i>IDEA - Part B, Preschool</i>	2,314	2,314	--
<i>Title II Part A - Teacher and Principal Training</i>	12,546	12,442	(104)
<i>Title III Part A</i>	175	174	(1)
<i>TCLAS ESSER III</i>	26,578	26,574	(4)
<i>CRSSA ESSER II</i>	8,450	8,397	(53)
<i>Title IV, Part A</i>	10,180	10,154	(26)
<i>ARP ESSER III</i>	333,177	333,004	(173)
Total Revenues	<u>526,420</u>	<u>524,712</u>	<u>(1,708)</u>
Total Revenues	<u>1,247,120</u>	<u>1,271,663</u>	<u>24,543</u>
EXPENDITURES:			
Current:			
Instruction and Instructional Related Services:			
0011 <i>Instruction</i>	601,597	600,206	1,391
0012 <i>Instructional Resources and Media Services</i>	3,806	3,805	1
0013 <i>Curriculum and Instructional Staff Development</i>	57,746	57,722	24
Total Instruction and Instr. Related Services	<u>663,149</u>	<u>661,733</u>	<u>1,416</u>
Instructional and School Leadership:			
0023 <i>School Leadership</i>	8,100	8,063	37
Total Instruction and Instr. Related Services	<u>8,100</u>	<u>8,063</u>	<u>37</u>
Support Services - Student (Pupil) Based:			
0031 <i>Guidance, Counseling and Ev</i>	127	127	--
0035 <i>Food Services</i>	19,462	19,461	1
Total Support Services	<u>19,589</u>	<u>19,588</u>	<u>1</u>
Administrative Support Services:			
0041 <i>General Administration</i>	150,763	150,278	485
Total Administrative Support Services	<u>150,763</u>	<u>150,278</u>	<u>485</u>
Support Services - Nonstudent Based:			
0051 <i>Facilities Maintenance and Operations</i>	219,033	219,027	6
0052 <i>Security and Monitoring Services</i>	13,390	13,389	1
0053 <i>Data Processing Services</i>	3,350	3,350	--
Total Support Services	<u>235,773</u>	<u>235,766</u>	<u>7</u>
Ancillary Services			
0081 <i>Fundraising</i>	169,686	169,683	3
Total Capital Outlay	<u>169,686</u>	<u>169,683</u>	<u>3</u>
6030 Total Expenditures	<u>1,247,060</u>	<u>1,245,111</u>	<u>1,949</u>
1100 Excess (Deficiency) of Revenues Over (Under)			
1100 Expenditures	60	26,552	26,492
1200 Net Change in Fund Balance	60	26,552	26,492
0100 Fund Balance - Beginning	747,533	747,533	--
3000 Fund Balance - Ending	<u>\$ 747,593</u>	<u>\$ 774,085</u>	<u>\$ 26,492</u>

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED AUGUST 31, 2024

Budget

The official budget was prepared for adoption for all Governmental Fund Types. The budget was prepared in accordance with accounting practices generally accepted in the United States of America. The following procedures are followed in establishing the budgetary data.:

- a. Prior to August 21 of the preceding fiscal year, the District prepares a budget for the next succeeding fiscal year. The operating budget includes proposed expenditures and the means of financing them.
- b. A meeting of the Board is then called for the purpose of adopting the proposed budget after ten days' public notice of the meeting has been given.
- c. Prior to the beginning of the fiscal year, the budget is legally enacted through passage of a resolution by the board.

Once a budget is approved, it can be amended at function and fund level only by approval of a majority of the members of the Board. Amendments are presented to the Board at its regular meetings.

Each amendment must have Board approval. Such amendments are made before the fact, are reflected in the official minutes of the Board and are not made after fiscal year end as required by law.

Each amendment is controlled by the budget coordinator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board. All budget appropriations lapse at year end.

Encumbrances for goods or purchased services are documented by purchase orders or contracts. Under Texas law, appropriations lapse at August 31, and encumbrances outstanding at that time are to be either cancelled or appropriately provided for in the subsequent year's budget. There were no end-of-year outstanding encumbrances that were provided for in the subsequent year's budget.

Defined Benefit Pension Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total pension liability during the measurement period.

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total pension liability during the measurement period.

Other Post-Employment Benefit Plan

Changes of benefit terms

There were no changes of benefit terms that affected measurement of the total OPEB liability during the measurement period.

Changes of assumptions

There were no changes of assumptions or other inputs that affected measurement of the total OPEB liability during the measurement period.

*Combining Statements and Budget Comparisons
as Supplementary Information*

This supplementary information includes financial statements and schedules not required by the Governmental Accounting Standards Board, nor a part of the basic financial statements, but are presented for purposes of additional analysis.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

COMBINING BALANCE SHEET

NONMAJOR SPECIAL REVENUE FUNDS

AUGUST 31, 2024

Data Control Codes		211 ESEA Title I Improving Basic Programs	224 IDEA-Part B Formula	225 IDEA-Part B Preschool Grant	240 National School Breakfast/Lunch Program
ASSETS:					
1110	Cash and Cash Equivalents	\$ (22,147)	\$ (4,192)	\$ (70)	\$ 1,991
1240	Due from Other Governments	22,147	4,192	70	--
1000	Total Assets	--	--	--	1,991
LIABILITIES:					
2000	Total Liabilities	--	--	--	--
FUND BALANCES:					
Restricted Fund Balances:					
3450	Federal/State Funds Grant Restrictions	\$ --	\$ --	\$ --	\$ 1,991
3000	Total Fund Balances	--	--	--	1,991
4000	Total Liabilities and Fund Balances	\$ --	\$ --	\$ --	\$ 1,991

EXHIBIT H-1

	255 ESEA Title II Training & Recruiting	279 Texas COVID Learning Acceleration (TCLAS)	282 ESSER Fund III of the American Rescue Plan Act	289 Title IV Part A	Total Nonmajor Special Revenue Funds (See Exhibit C-1)
	\$ (3,314)	\$ (937)	\$ (58,270)	\$ (6,586)	\$ (93,525)
	3,314	937	58,270	6,586	95,516
	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>1,991</u>
	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
	\$ --	\$ --	\$ --	\$ --	\$ 1,991
	--	--	--	1	1,991
	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ 1,991</u>

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes	211 ESEA Title I Improving Basic Programs	224 IDEA-Part B Formula	225 IDEA-Part B Preschool Grant	240 National School Breakfast/Lunch Program
REVENUES:				
5700 <i>Local and Intermediate Sources</i>	\$ --	\$ --	\$ --	\$ 4,851
5800 <i>State Program Revenues</i>	--	--	--	1,512
5900 <i>Federal Program Revenues</i>	82,411	49,242	2,314	134,138
5020 <i>Total Revenues</i>	82,411	49,242	2,314	140,501
EXPENDITURES:				
Current:				
0011 <i>Instruction</i>	78,980	47,194	2,218	--
0013 <i>Curriculum and Staff Development</i>	--	--	--	--
0023 <i>School Leadership</i>	--	--	--	--
0031 <i>Guidance, Counseling, and Evaluation Services</i>	--	--	--	--
0035 <i>Food Service</i>	--	--	--	118,514
0041 <i>General Administration</i>	3,431	2,048	96	21,208
0052 <i>Security and Monitoring Services</i>	--	--	--	--
6030 <i>Total Expenditures</i>	82,411	49,242	2,314	139,722
1100 <i>Excess (Deficiency) of Revenues Over (Under)</i>				
1100 <i>Expenditures</i>	--	--	--	779
Other Financing Sources and (Uses):				
7915 <i>Transfers In</i>	--	--	--	1,212
7080 <i>Total Other Financing Sources and (Uses)</i>	--	--	--	1,212
1200 <i>Net Change in Fund Balances</i>	--	--	--	1,991
0100 <i>Fund Balances - Beginning</i>	--	--	--	--
3000 <i>Fund Balances - Ending</i>	\$ --	\$ --	\$ --	\$ 1,991

255 ESEA Title II Training & Recruiting	263 English Language Acquisition and Enhancement	279 Texas COVID Learning Acceleration (TCLAS)	281 ESSER Fund II of the CRRSA Act	282 ESSER Fund III of the American Rescue Plan Act
\$ --	\$ --	\$ --	\$ --	\$ --
--	--	--	--	--
12,442	174	26,574	8,397	333,004
12,442	174	26,574	8,397	333,004
11,497	174	4,091	--	239,910
427	--	--	--	51,355
--	--	--	8,063	--
--	--	--	--	127
--	--	19,461	--	--
518	--	3,022	334	41,612
--	--	--	--	--
12,442	174	26,574	8,397	333,004
--	--	--	--	--
--	--	--	--	--
--	--	--	--	--
--	--	--	--	--
\$ --	\$ --	\$ --	\$ --	\$ --

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED AUGUST 31, 2024

Data Control Codes	289 Title IV Part A	410 State Textbook Fund	429 State Funded Special Revenue Fund	Total Nonmajor Special Revenue Funds (See Exhibit C-2)
REVENUES:				
5700 <i>Local and Intermediate Sources</i>	\$ --	\$ --	\$ --	\$ 4,851
5800 <i>State Program Revenues</i>	--	20,207	56,011	77,730
5900 <i>Federal Program Revenues</i>	10,154	--	--	658,850
5020 <i>Total Revenues</i>	<u>10,154</u>	<u>20,207</u>	<u>56,011</u>	<u>741,431</u>
EXPENDITURES:				
Current:				
0011 <i>Instruction</i>	8,253	20,207	50,581	463,105
0013 <i>Curriculum and Staff Development</i>	1,478	--	--	53,260
0023 <i>School Leadership</i>	--	--	--	8,063
0031 <i>Guidance, Counseling, and Evaluation Services</i>	--	--	--	127
0035 <i>Food Service</i>	--	--	--	137,975
0041 <i>General Administration</i>	423	--	3,525	76,217
0052 <i>Security and Monitoring Services</i>	--	--	1,905	1,905
6030 <i>Total Expenditures</i>	<u>10,154</u>	<u>20,207</u>	<u>56,011</u>	<u>740,652</u>
1100 <i>Excess (Deficiency) of Revenues Over (Under)</i>				
1100 <i>Expenditures</i>	--	--	--	779
Other Financing Sources and (Uses):				
7915 <i>Transfers In</i>	--	--	--	1,212
7080 <i>Total Other Financing Sources and (Uses)</i>	--	--	--	1,212
1200 <i>Net Change in Fund Balances</i>	--	--	--	1,991
0100 <i>Fund Balances - Beginning</i>	--	--	--	--
3000 <i>Fund Balances - Ending</i>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ 1,991</u>

Other Supplementary Information

This section includes financial information and disclosures not required by the Governmental Accounting Standards Board and not considered a part of the basic financial statements. It may, however, include information which is required by other entities.

UNIVERSITY OF TEXAS-UNIVERSITY ELEMENTARY SCHOOL**EXHIBIT J-1**SCHEDULE OF EXPENDITURES BY OBJECT CODE
GENERAL AND SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED AUGUST 31, 2024

<u>Expenditures</u>		<u>General Fund</u>	<u>Special Revenue Funds</u>	<u>Total</u>
6100	Payroll Costs	\$ 2,183,527	\$ 773,934	\$ 2,957,461
6200	Professional and Contract Services	259,699	452,833	712,532
6300	Supplies and Materials	224,163	65,033	289,196
6400	Other Operating Costs	<u>308,084</u>	<u>93,034</u>	<u>401,118</u>
	Total	\$ <u>2,975,473</u>	\$ <u>1,384,834</u>	\$ <u>4,360,307</u>

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

EXHIBIT J-2

SCHEDULE OF RELATED PARTY TRANSACTIONS
FOR THE YEAR ENDED AUGUST 31, 2024

Related Party Name	Name of Relation to the Related Party	Relationship	Type of Transaction	Description of Terms and Conditions	Source of Funds Used	Payment Frequency	Total Paid During Fiscal Year	Principal Balance Due
The University Component of Texas at Austin	Component Unit	Division	Financial	Charge to all components	State	Monthly	\$ 283,142	None
The University Component of Texas at Austin	Component Unit	Division	Financial	Charge to all components	Federal	Monthly	\$ <u>34,112</u>	None
						Total	\$ <u><u>317,254</u></u>	

UNIVERSITY OF TEXAS-UNIVERSITY ELEMENTARY SCHOOL**EXHIBIT J-3****SCHEDULE OF REAL PROPERTY OWNERSHIP INTEREST
FOR THE YEAR ENDED AUGUST 31, 2024**

<u>Date of Purchase</u>	<u>Description</u>	<u>Local Funds</u>	<u>State Funds</u>	<u>Federal Funds</u>	<u>Total Funds</u>
NONE	NONE	NONE	NONE	NONE	NONE

The School has not purchased any real property.

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

USE OF FUNDS REPORT - SELECT STATE ALLOTMENT PROGRAM
AS OF AUGUST 31, 2024

Data Control Codes	Responses
<u>Section A: Compensatory Education Programs</u>	
AP1 Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?	Yes
AP2 Does the LEA have written policies and procedures for its state compensatory education program?	Yes
AP3 List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$ 257,796
AP4 List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28 29, 30)	\$ 176,042
<u>Section B: Bilingual Education Programs</u>	
AP5 Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?	Yes
AP6 Does the LEA have written policies and procedures for its bilingual education program?	Yes
AP7 List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	\$ 15,189
AP8 List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25)	\$ 23,464

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

NATIONAL SCHOOL BREAKFAST AND LUNCH PROGRAM
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED AUGUST 31, 2024

EXHIBIT J-5

Data Control Codes	1	2	3
	Budget	Actual	Variance Positive (Negative)
REVENUES:			
5700 <i>Local and Intermediate Sources</i>	\$ --	\$ 4,852	\$ 4,852
5800 <i>State Program Revenues</i>	--	1,511	1,511
5900 <i>Federal Program Revenues</i>	151,000	134,138	(16,862)
5020 <i>Total Revenues</i>	151,000	140,501	(10,499)
EXPENDITURES:			
Current:			
Student Support Services:			
0035 <i>Food Services</i>	126,000	118,514	7,486
<i>Total Student Support Services</i>	126,000	118,514	7,486
Administrative Support Services:			
0041 <i>General Administration</i>	25,000	21,208	3,792
<i>Total Administrative Support Services</i>	25,000	21,208	3,792
6030 <i>Total Expenditures</i>	151,000	139,722	11,278
1100 <i>Excess (Deficiency) of Revenues Over (Under)</i>			
1100 <i>Expenditures</i>	--	779	779
Other Financing Sources (Uses):			
7915 <i>Operating Transfers In</i>	--	1,212	1,212
7080 <i>Total Other Financing Sources and (Uses)</i>	--	1,212	1,212
1200 <i>Net Change in Fund Balance</i>	--	1,991	1,991
0100 <i>Fund Balance - Beginning</i>	--	--	--
3000 <i>Fund Balance - Ending</i>	\$ --	\$ 1,991	\$ 1,991

WEST, DAVIS & COMPANY, LLP
8200 North Mopac Expressway, Suite 140
Austin, Texas 78759
www.westdavis.com / gary @westdavis.com

Independent Auditors' Report on Internal Control over Financial Reporting and
On Compliance and Other Matters Based on an Audit of Financial Statements
Performed In Accordance With Government Auditing Standards

Management Board
The University of Texas Elementary School
Austin, Texas

Members of the Management Board:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The University of Texas Elementary School, as of and for the year ended August 31, 2024, and the related notes to the financial statements, which collectively comprise The University of Texas Elementary School's basic financial statements, and have issued our report thereon dated February 25, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered The University of Texas Elementary School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The University of Texas Elementary School's internal control. Accordingly, we do not express an opinion on the effectiveness of The University of Texas Elementary School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of The University of Texas Elementary School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether The University of Texas Elementary School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of The University of Texas Elementary School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The University of Texas Elementary School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink, appearing to read "West, Davis & Company", is written over a horizontal line.

West, Davis & Company, LLP
Austin, Texas
February 25, 2025

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2024

A. Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

One or more material weaknesses identified? Yes X No

One or more significant deficiencies identified that
are not considered to be material weaknesses? Yes X None Reported

Noncompliance material to financial
statements noted? Yes X No

B. Financial Statement Findings

NONE

C. Federal Award Findings and Questioned Costs

NONE

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED AUGUST 31, 2024

<u>Finding/Recommendation</u>	<u>Current Status</u>	<u>Management's Explanation If Not Implemented</u>
NONE		

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL
CORRECTIVE ACTION PLAN
FOR THE YEAR ENDED AUGUST 31, 2024

NOT APPLICABLE

THE UNIVERSITY OF TEXAS ELEMENTARY SCHOOL

SCHEDULE OF REQUIRED RESPONSES TO SELECTED SCHOOL FIRST INDICATORS
AS OF AUGUST 31, 2024

Data Control Codes		Responses
SF1	Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole?	Yes
SF2	Were there any disclosures in the Annual Financial Report and/or other sources of information concerning nonpayment of any terms of any debt agreement at fiscal year-end?	No
SF3	Did the school district make timely payments to the Teacher Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district was issued a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments.) Payments to the TRS and TWC are considered timely if a warrant hold that was issued in connection to the untimely payment was cleared within 30 days from the date the warrant hold was issued. Payments to the IRS are considered timely if a penalty or delinquent payment notice was cleared within 30 days from the date the notice was issued.	Yes
SF4	Was the school district issued a warrant hold? Even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days, the school district is considered to have been issued a warrant hold.	No
SF5	Did the Annual Financial Report disclose any instances of material weaknesses in internal controls over financial reporting and compliance for local, state or federal funds?	No
SF6	Was there any disclosure in the Annual Financial Report of material noncompliance for grants, contracts and laws related to local, state, or federal funds?	No
SF7	Did the school district post the required financial information on its website in accordance with Government Code, Local Government code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year-end?	Yes
SF8	Did the school board members discuss the school district's property values at a board meeting within 120 days before the school district adopted its budget?	Not Applicable
SF9	Total accumulated accretion on CABs included in government-wide financial statements at fiscal year-end	\$ --