

**Notice of a
Regular Meeting of the
University of Texas Elementary School
Management Board**

Notice is hereby given that on the 28th day of October 2025, the Management Board of University of Texas Elementary School (UTES) will hold a regular board meeting online and at the University of Texas Charter School System's Administration Office, 2200 E. 6th St., Austin, Texas 78702. The subjects to be discussed, considered, or upon which any formal action may be taken are as listed below. Please note that the sequence of items given in the posting is only approximate and that the order of individual items may be adjusted as necessary.

- I.** Call to Order and Establish Quorum
- II.** Welcome and Recognition of Special Guests
- III.** Parent and Citizen Comments
- IV.** Action Items for Consideration by Consent
 - a. Consider approval of the Board Minutes for the Meeting held on August 26, 2025
 - b. Consider approval of the 2025-2026 District Improvement Plan
 - c. Consider approval of policy 4.204 Reporting Employee Misconduct
 - d. Consider approval of policy 1.406 Security Officers
 - e. Consider approval of policy 1.403 Emergency Plans
 - f. Consider approval of policy 3.318 Concussion Response
 - g. Consider approval of the Employee Information Guide
 - h. Consider approval of revision to 2025-2026 Student Code of Conduct
 - i. Consider approval of the 2025-2026 HB 3 Early Childhood Literacy and Math Goals
- V.** Action Items
 - a. Consider approval of policy 1.206 Parental Engagement
 - b. Consider approval of policy 2.114 Student Health Curriculum
 - c. Consider approval of policy 4.212 Prohibition on Diversity, Equity, and Inclusion Duties
 - d. Consider approval of policy 4.213 Instructional Requirements and Prohibitions
 - e. Consider approval of a resolution in support of compliance with Texas Education Code Sections 11.005 and 28.0022
 - f. Consider approval of District Vulnerability Assessment Full Report
- VI.** Reports/Discussion Items
 - a. Chair's report – Dr. Bill Lasher
 - b. Executive Director's report – Dr. Melissa Chavez
 - c. Superintendent's report, ESL report – Dr. Nicole Whetstone
 - d. Health & Safety/Facilities report – Dr. Katie Tackett
 - e. Strategic Planning Committee report – Mrs. Kathy Armenta
 - f. Finance Committee report – Dr. Kal Kallison
 - g. Education and Research Committee report – Dr. Sarah Woulfin
 - h. Nominating Committee report – Dr. Alexandra Eusebi

VII. Adjournment

Parent and Public Comments (At each regular meeting, the Board will set aside no less than 5 minutes and no more than 20 minutes to afford the general public an opportunity to speak to the Board on any matter concerning the education of students and the business of the Board. Also, the board will be provided with any parent comments from the district parent portal. If there are no public communications or parent comments, the board will proceed to other business. Please be advised that Board Meetings are meetings open to the public, not public meetings. The presiding officer reserves the right to set a time limit for public comments and other reasonable restrictions in accordance with applicable law.)

**Those wishing to address the Management Board during Citizen Comments shall register via email to j.montoya@austin.utexas.edu no later than the Call to Order.*



Nicole Whetstone, Ph.D., Superintendent

**Those wishing to address the Management Board Those during Citizen Comments shall register prior to 8:00 AM via j.montoya@austin.utexas.edu or in person at UT Elementary, 2200 E. 6th St., Austin, Texas 78702*

**UNIVERSITY OF TEXAS ELEMENTARY SCHOOL BOARD POLICY
MANUAL
POLICY GROUP 4 – PERSONNEL
PROHIBITION ON DIVERSITY, EQUITY,
AND INCLUSION DUTIES**

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Sec. 1. DEFINITIONS

In this policy, “diversity, equity, and inclusion duties” means:

1. Influencing hiring or employment practices with respect to race, sex, color, or ethnicity except as necessary to comply with state or federal antidiscrimination laws;
2. Promoting differential treatment of or providing special benefits to individuals on the basis of race, color, or ethnicity;
3. Developing or implementing policies, procedures, trainings, activities, or programs that reference race, color, ethnicity, gender identity, or sexual orientation except:
 - a. For the purpose of student recruitment efforts by colleges and universities designated as historically black colleges and universities in collaboration with school districts or open-enrollment charter schools; or
 - b. As necessary to comply with state or federal law; and
4. Compelling, requiring, inducing, or soliciting any person to provide a diversity, equity, and inclusion statement or giving preferential consideration to any person based on the provision of a diversity, equity, and inclusion statement.

Education Code 11.005(a).

Sec. 2. PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION DUTIES

Except as required by state or federal law, University of Texas Elementary School:

1. May not assign diversity, equity, and inclusion duties to any person; and
2. Prohibits a University of Texas Elementary School employee, contractor, or volunteer from engaging in diversity, equity, and inclusion duties at, for, or on behalf of University of Texas Elementary School.

Education Code 11.005(b).

Sec. 3. EMPLOYMENT ACTION

A University of Texas Elementary School employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties is subject to disciplinary consequences in accordance with University of Texas Elementary School’s Employee Handbook, up to and including termination.

A University of Texas Elementary School employee or contractor who receives discipline under this Policy **may** appeal the disciplinary consequence under University of Texas Elementary

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School's employee grievance procedure or termination grievance procedure, whichever is applicable.

Education Code 11.005(d).

Sec. 4. LIMITATIONS

This policy does not:

1. Limit or prohibit University of Texas Elementary School from contracting with historically underutilized businesses or businesses owned by members of a minority group or by women in accordance with applicable state law;
2. Limit or prohibit University of Texas Elementary School from acknowledging or teaching the significance of state and federal holidays or commemorative months and how those holidays or months fit into the themes of history and the stories of this state and the United States of America in accordance with the Texas Essential Knowledge and Skills;
3. Affect a student's rights under the First Amendment of the United States Constitution or Section 8, Article I, Texas Constitution;
4. Limit or prohibit University of Texas Elementary School from analyzing school-based causes and taking steps to eliminate unlawful discriminatory practices as necessary to address achievement gaps and differentials described by Education Code 39.053; or
5. Apply to:
 - a. Classroom instruction that is consistent with the essential knowledge and skills adopted by the State Board of Education;
 - b. The collection, monitoring, or reporting of data;
 - c. A policy, practice, procedure, program, or activity intended to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity; or
 - d. A student club that is in compliance with the requirements of Education Code 33.0815.

Education Code 11.005(e).

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POLICY GROUP 4 – PERSONNEL

INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS

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Sec. 1. INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS

a) *Prohibited Discussions or Activities*

For any course or subject, including an innovative course, for a grade level from kindergarten through grade 12:

1. A teacher may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs;
2. A teacher who chooses to discuss a topic described in subparagraph (1) shall explore that topic objectively and in a manner free from political bias;
3. Neither University of Texas Elementary School nor a teacher may require, make part of a course, or award a grade or course credit, including extra credit, for a student's:
 - a. Work for, affiliation with, or service learning in association with any organization engaged in:
 - i. Lobbying for legislation at the federal, state, or local level, if the student's duties involve directly or indirectly attempting to influence social or public policy or the outcome of legislation; or
 - ii. Social policy advocacy or public policy advocacy;
 - b. Political activism, lobbying, or efforts to persuade members of the legislative or executive branch at the federal, state, or local level to take specific actions by direct communication; or
 - c. Participation in any internship, practicum, or similar activity involving social policy advocacy or public policy advocacy; and
4. A teacher, administrator, or other employee of University of Texas Elementary School may not:
 - a. Require or make part of a course inculcation in the concept that:
 - i. One race or sex is inherently superior to another race or sex;
 - ii. An individual, by virtue of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
 - iii. An individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race or sex;
 - iv. An individual's moral character, standing, or worth is necessarily determined by the individual's race or sex;
 - v. An individual, by virtue of the individual's race or sex, bears responsibility, blame, or guilt for actions committed by other members of the same race or sex;
 - vi. Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race;
 - vii. The advent of slavery in the territory that is now the United States constituted the true founding of the United States; or

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- viii. With respect to their relationship to American values, slavery and racism are anything other than deviations from, betrayals of, or failures to live up to the authentic founding principles of the United States, which include liberty and equality;
- b. Teach, instruct, or train any administrator, teacher, or staff member to adopt a concept listed under subparagraph (4)(a); or
- c. Require an understanding of the 1619 Project.

Education Code 28.0022(a).

This Policy does not limit the teaching of or instruction in the Texas Essential Knowledge and Skills. *Education Code 28.0022(e).*

Nothing in this Policy prohibits a teacher employed University of Texas Elementary School from directing a classroom activity that involves students communicating with an elected official so long as University of Texas Elementary School does not influence the content of a student's communication. *Education Code 28.0022(g).*

University of Texas Elementary School may not accept private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development related to a concept listed in subparagraph (4)(a). *Education Code 28.0022(c).*

b) Exception

The prohibition against student courses, awards or grades, and extra credit described in Sec. 1(a)(3) above do not apply to a student's participation in:

1. Community charitable projects, such as building community gardens, volunteering at local food banks, or other service projects;
2. An internship or practicum:
 - a. For which the student receives course credit under a career and technology education program or under the P-TECH program established under Education Code 29.553; and
 - b. That does not involve the student directly engaging in lobbying, social policy advocacy, or public policy advocacy; or
3. A program that prepares a student for participation and leadership in this country's democratic process at the federal, state, or local level through the simulation of a governmental process, including the development of public policy.

Education Code 28.0022(b).

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Sec. 2. PENALTIES TO STUDENTS

University of Texas Elementary School may not implement, interpret, or enforce any rule in a manner that would result in the punishment of a student for reasonably discussing the concepts described by Sec. 1(a)(4) in school or during a school-sponsored activity or have a chilling effect on reasonable student discussions involving those concepts in school or during a school-sponsored activity. *Education Code 28.0022(d)*.

Sec. 3. EMPLOYMENT ACTION

A University of Texas Elementary School employee or contractor who intentionally or knowingly engages in or assigns to another person an act prohibited by this Policy is subject to disciplinary consequences in accordance with University of Texas Elementary School's Employee Handbook, up to and including termination. *Education Code 28.0022(h)*.

Sec. 4. DISTRIBUTION

University of Texas Elementary School shall provide a physical and electronic copy of this Policy and any procedures related to this Policy to each employee or contractor. *Education Code 28.0022(h)*.